Major: **Comp. Social Science - Teaching**
2008-2009 - Status Sheet
Minor:
Degree: **Bachelor of Science Education**
*128 hours are required to graduate* _____
*36 hours of upper level are required* _____

Exit Exam: _____
Rising Jr Exam: _____
Prepared by:
Phone #:
Date:

NAME:

ID or SSN:

## Gen Ed Requirements

| | | | | Has 100/200 | Has 300/400 | Needs 100/200 | Needs 300/400 |
|---|---|---|---|---|---|---|---|
| *Computer Tech: HSREQ, MIS 105 or 205:* | | | | | | | |
| 3 | ENGL | 101 | Composition I | | | | |
| 3 | ENGL | 201 | Composition II | | | | |
| 3 | SPCM | 101 | 215 222 | | | | |
| 3 | MATH: 102, 104, 115, 120, 121, 123, 281 | | | | | | |
| 3-5 | Natural Science & Lab | | | | | | |
| 3-5 | Natural Science & Lab | | | | | | |
| 2 | WEL | 100/L | Wellness & Lab | | | | |

For SGR - Social Science, take 2 courses from two different subject areas. For IGR - Social Science take 1 additional course of your choice. For SGR - Arts & Humanities take 2 courses from two different subject areas. For IGR - Arts & Humanities take 2 additional courses of your choice.

**Social Science - 3 courses required**

| | | Has 100/200 | Has 300/400 | Needs 100/200 | Needs 300/400 |
|---|---|---|---|---|---|
| ANTH: 210, 220, 230 | CJUS: 201 | | | | |
| ECON: 101, 201, 202 | HDFS: 141, 210 | | | | |
| GEOG: 101, 200, 210, 212, 219 | GLST: 201 | | | | |
| HIST: 151, 152, 153, 256, 257, 313 | | | | | |
| POLS: 100, 102, 141, 165, 210, 250, 253, 349 | | | | | |
| PSYC: 101, 102 | REL: 237 | | | | |
| SOC: 100, 150, 240, 250, 285, 350 | | | | | |

**Arts & Humanities - 4 courses required**

| | | Has 100/200 | Has 300/400 | Needs 100/200 | Needs 300/400 |
|---|---|---|---|---|---|
| ART: 111, 112, 121, 123 | GFA: 101 | | | | |
| ARTH: 100, 121, 211, 212, 231, 251 | | | | | |
| ENGL: 115, 210, 211, 212, 214, 221, 222, 230, 240, 241 | | | | | |
| ENGL: 242, 248, 249, 250, 256, 258, 268, 320, 411 | | | | | |
| HIST: 111, 112, 121, 122 | MFL: 101, 102, 134 | | | | |
| HUM: 100, 200, 254, 387, 388 | MCOM: 151 | | | | |
| MUS: 100, 130, 131, 200, 201, 203,230, 231, 240 | | | | | |
| PHIL: 100, 200, 215, 220, 233, 270 | MERP: 160 | | | | |
| REL: 213, 224, 225, 238, 250, 270 | | | | | |
| THEA: 100, 131, 200, 201, 231, 270 | | | | | |
| FREN: 101, 102 GER: 101, 102 RUSS: 101, 102 | | | | | |
| LAKL: 101, 102 SPAN: 101, 102 ARAB/GREE | | | | | |

Writing | Global | Research

## Major Requirements

| | | | | Has 100/200 | Has 300/400 | Needs 100/200 | Needs 300/400 |
|---|---|---|---|---|---|---|---|
| | ***Required Core - 55 semester hours*** | | | | | | |
| 3 | ECON | 201 | Principles of Microeconomics | | | | |
| 3 | ECON | 202 | Principles of Macroeconomics | | | | |
| 3 | GEOG | 101 | Introduction to Geography | | | | |
| | | | or | | | | |
| | GEOG | 210 | World Regional Geography | | | | |
| 3 | GEOG | | 300/400 level Elective | | | | |
| 3 | HIST | 121 | Western Civilization I | | | | |
| 3 | HIST | 151 | United States History I | | | | |
| 3 | HIST | 152 | United States History II | | | | |
| 3 | HIST | 327 | European History 1500-1815 | | | | |
| 3 | HIST | 328 | European History since 1815 | | | | |
| 3 | HIST | 476 | History of South Dakota | | | | |
| 3 | HIST | 480 | Historical Methods & Historiography | | | | |
| | | | or | | | | |
| | SS | 350 | Introduction to Research Methods | | | | |
| 3 | HIST | | 300/400 level U.S. History Elective | | | | |
| 3 | POLS | 100 | American Government | | | | |
| 3 | POLS | 250 | World Politics | | | | |
| 4 | PSYC | 305 | Learning & Conditioning & 305L Lab | | | | |
| 3 | SEED | 415 | 7-12 Social Science Methods | | | | |
| 3 | SOC | 100 | Introduction to Sociology | | | | |
| 3 | SOC | 150 | Social Problems | | | | |
| | ***Pre-Professional Teaching Core - 21 semester hours*** | | | | | | |
| 2 | EDFN | 338 | Foundations of American Education | | | | |
| 1 | EDFN | 395 | Practicum: Pre-Admission Teaching | | | | |
| 3 | EDFN | 475 | Human Relations | | | | |
| 3 | EPSY | 302 | Educational Psychology | | | | |
| 3 | INED | 411 | South Dakota Indian Studies | | | | |
| 3 | PSYC | 101 | General Psychology | | | | |
| 3 | PSYC | 422 | Psychology of Adolescence | | | | |
| 3 | SPED | 405 | Educating Secondary Students with Disabilities | | | | |
| | ***Professional Secondary Ed Teaching Core - 24 semester hours*** | | | | | | |
| 3 | EDFN | 365 | Computer Based Technology & Learning | | | | |
| 2 | MLED | 480 | Middle Level Methods | | | | |
| 3 | SEED | 408 | The Professional Teacher - Secondary Only | | | | |
| 3 | SEED | 450 | 7-12 Teaching Reading in the Content Area | | | | |
| 1 | SEED | 495 | Practicum: Pre-Student Teaching | | | | |
| 12 | SEED | 488 | 7-12 Student Teaching | | | | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| TOTALS: | | | | | | | |
| 100 | TOTALS: | | | | | | |