



Major: **Industrial Technology Ed**  
2008-2009 - Status Sheet

Exit Exam: \_\_\_\_\_  
Rising Jr Exam: \_\_\_\_\_

Minor: \_\_\_\_\_  
Degree: **Bachelor of Science Education**

128 hours are required to graduate \_\_\_\_\_  
36 hours of upper level are required \_\_\_\_\_

Prepared by: \_\_\_\_\_  
Phone #: \_\_\_\_\_  
Date: \_\_\_\_\_

NAME: \_\_\_\_\_

Gen Ed Requirements	Has		Needs		Major Requirements	Has		Needs	
	100	300	100	300		100	300	100	300
<b>Computer Tech: HSREQ, MIS 105 or 205:</b>					<b>Required Core - 45 semester hours</b>				
3 ENGL 101 Composition I					3 TECH 112 Technical Drafting I				
3 ENGL 201 Composition II					3 TECH 120 Introduction to Smart Home Technology				
3 SPCM 101 215 222					3 TECH 141 Manufacturing Technology				
3 MATH: 102, 104, 115, 120, 121, 123, 281					3 TECH 181 Safety Management				
3-5 Natural Science & Lab					3 TECH 184 Wood Technology Systems				
3-5 Natural Science & Lab					3 <b>TECH 185 Technology and Our Lives</b>				
2 WEL 100/L Wellness & Lab					3 TECH 216 Computer Aided Drafting I				
For SGR - Social Science, take 2 courses from two different subject areas. For IGR - Social Science take 1 additional course of your choice. For SGR - Arts & Humanities take 2 courses from two different subject areas. For IGR - Arts & Humanities take 2 additional courses of your choice.					3 TECH 220 Home Automation and Smart Homes				
<b>Social Science - 3 courses required</b>					3 TECH 229 Computer Hardware				
ANTH: 210, 220, 230 CJUS: 201					3 TECH 330 Communications Technology				
ECON: 101, 201, 202 HDFS: 141, 210					3 TECH 350 Methods of Teaching Technology				
GEOG: 101, 200, 210, 212, 219 GLST: 201					3 TECH 362 Energy, Power & Transportation				
HIST: 151, 152, 153, 256, 257, 313					3 TECH 381 Construction				
POLS: 100, 102, 141, 165, 210, 250, 253, 349					3 TECH 445 Computer Aided Manufacturing				
PSYC: 101, 102 REL: 237					3 <b>TECH 485 Enterprise Systems</b>				
SOC: 100, 150, 240, 250, 285, 350									
<b>Arts &amp; Humanities - 4 courses required</b>					<i>Take either Secondary Ed in Spearfish or Project Select in Rapid City</i>				
ART: 111, 112, 121, 123 GFA: 101					<b>Secondary Ed - Spearfish Main Campus</b>				
ARTH: 100, 121, 211, 212, 231, 251					2 EDFN 338 Foundations of American Education				
ENGL: 115, 210, 211, 212, 214, 221, 222, 230, 240, 241					3 EDFN 365 Computer Based Technology & Learning				
ENGL: 242, 248, 249, 250, 256, 258, 268, 320, 411					1 EDFN 395 Practicum: Pre-Admission Teaching				
HIST: 111, 112, 121, 122 MFL: 101, 102, 134					3 EDFN 475 Human Relations				
HUM: 100, 200, 254, 387, 388 MCOM: 151					3 EPSY 302 Educational Psychology				
MUS: 100, 130, 131, 200, 201, 203, 230, 231, 240					3 INED 411 South Dakota Indian Studies				
PHIL: 100, 200, 215, 220, 233, 270 MERP: 160					2 MLED 480 Middle Level Methods				
REL: 213, 224, 225, 238, 250, 270					3 <b>PSYC 101</b> General Psychology				
THEA: 100, 131, 200, 201, 231, 270					3 PSYC 422 Psychology of Adolescence				
FREN: 101, 102 GER: 101, 102 RUSS: 101, 102					3 SEED 408 The Professional Teacher - Secondary Only				
LAKL: 101, 102 SPAN: 101, 102 ARAB/GREE					3 SEED 450 7-12 Teaching Reading in the Content Area				
					1 SEED 495 Practicum: Pre-Student Teaching				
					3 SPED 405 Educating Secondary Students with Disabilities				
					12 SEED 488 7-12 Student Teaching				
					<b>Project Select - in Rapid City</b>				
					2 EDFN 338 Foundations of American Education				
					3 EDFN 365 Computer Based Technology & Learning				
					1 EDFN 395 Practicum: Pre-Admission Teaching				
					3 EDFN 475 Human Relations				
					3 EPSY 302 Educational Psychology				
					3 INED 411 South Dakota Indian Studies				
					2 MLED 480 Middle Level Methods				
					6 MLED 488 Middle Level Student Teaching				
					3 SEED 408 The Professional Teacher - Secondary Only				
					3 SEED 450 7-12 Teaching Reading in the Content Area				
					6 SEED 488 7-12 Student Teaching				
					1 SEED 495 Practicum: Pre-Student Teaching				
					3 SPED 435 Characteristics & Exceptionalities of Adolescents				
<b>TOTALS:</b>					<b>TOTALS:</b>				

ID or SSN: \_\_\_\_\_