**Major: Early Childhood/Special Education**  
*2014-2015 Status Sheet*

**Minors:**  
- Bachelor of Science Education  
- Bachelor of Education in Special Education

**Degree:** Bachelor of Science Education

**Prepared by:**  
36 hours of upper level are required

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### Gen Ed Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Has</th>
<th>Needs</th>
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</thead>
<tbody>
<tr>
<td>English</td>
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<td></td>
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<tr>
<td>Speech Communication</td>
<td>3</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Natural Science &amp; Lab</td>
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<tr>
<td>Wellness &amp; Lab</td>
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</tbody>
</table>

**Social Science: take 3 courses from at least two different subject areas.**  
**Arts & Humanities: take 4 courses from at least two different subject areas (ART/H are the same subject).**  
**Globalization: take 1 course with a # when selecting Social Science or Arts & Humanities courses.**

**Social Science - met with major**

The following 3 courses are required in ESP-C major, and also satisfy SS requirement:

- HIST 151 or 152
- POLS 100
- PSYC 101

### Arts & Humanities - 4 courses required

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Has</th>
<th>Needs</th>
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<tbody>
<tr>
<td>Arabic</td>
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<td>Latin</td>
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<td>Mathematics</td>
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<tr>
<td>English</td>
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<tr>
<td>Business</td>
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<td>History</td>
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<td>Russian</td>
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<td>Spanish</td>
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<tr>
<td>Sociology</td>
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</tbody>
</table>

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### Major Requirements

**Required Gen Eds - 9 semester hours**

- [HIST 151](#) United States History I (gen ed)
- OR
- [HIST 152](#) United States History II (gen ed)
- [POLS 100](#) American Government (gen ed)
- [PSYC 101](#) General Psychology (gen ed)

**Pre-Professional Core - 35 semester hours**

- [ECE 328](#) Guidance with Young Children
- [EDFN 338](#) Foundations of American Education
- [ELED 303](#) Earth & Physical Science for Elementary Teachers
- [ELED 315](#) Foundations/Theory of Reading (Writing/Experiential)
- [EPSY 302](#) Educational Psychology
- [EPSY 428](#) Child & Adolescent Development
- [HLTH 321](#) K-12 Methods of Teaching Health
- [INED 411](#) South Dakota Indian Studies
- [LIBM 205](#) Children’s Literature
- [MATH 341](#) Math Concepts for Teachers I
- [MATH 391](#) MATH Elective (satisfied by Gen Ed)
- [SPED 300](#) Students with Exceptionalities
- [SPED 460](#) Family Systems and Professional Collaboration

**Professional Core - 48 semester hours**

- [ECE 411](#) Social Development in Early Childhood
- [ECE 413](#) Early Childhood Curriculum
- [ECE 417](#) Methods of Early Childhood Education
- [EDFN 365](#) Computer Based Technology & Learning
- [ELED 320](#) K-8 Science Methods
- [ELED 330](#) K-8 Math Methods
- [ELED 340](#) K-8 Social Science Methods
- [ELED 440](#) K-8 Language Arts Methods
- [ELED 450](#) K-8 Reading Methods
- [ELED 459](#) Intro to Literacy Assessment & Remediation
- [ELED 495](#) Practicum: Pre-Student Teaching
- [SPED 420](#) Behavior Management of Exceptional Children
- [SPED 413](#) Students with MR, DD, & Severe Disabilities
- [SPED 431](#) Identification and Assessment in Special Education
- [EDFN 475](#) Human Relations

**Student Teaching Internship**

- [486](#) Early Childhood Spec Ed Student Teach: Preschool
- [488](#) Early Childhood Student Teaching

*+ (If Necessary) Additional hours in major to meet 50% rule*

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**TOTALS:** Has **92**  
**TOTALS:** Needs