BLACK HILLS

STATE UNIVERSITY

Major: **Mathematics - Teaching** 2025-2026 - Status Sheet

Minor:

Degree: Bachelor of Science Education

120 hours are required to graduate 36 hours of upper level are required

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Prepared by: Phone #:

Date:

30 nours or up				i I	Julieu Date.							
Has Needs			_				Has Nee					
Gen Ed Requirements		300 100 400 200				I	Major Requirements		300 400	100 200		
3 ENGL 101 Comp I (min grade C)	\Box			М	ust earn g	rade	of 'C' or better in all required coursework.	. —				
3 ENGL 201 Comp II (min grade C)	\Box				Require	ed Co	re - 21 semester hours			\Box		
3 CMST 101 215 222 (min grade C)				4	4 MATH	123	Calculus I (gen ed)			П		
3 MATH: see major				4			Calculus II			П		
3-5 Natural Science & Lab				4	4 MATH	225	Calculus III					
3-5 Natural Science & Lab				3	3 MATH	281	Introduction to Statistics			П		
SOCIAL SCIENCE: take 2 courses from two different	-] [3	3 MATH	361	Modern Geometry			П		
must be an * course - Civics Requirement. ARTS &] 3			7-12 Math Methods			П		
take 2 courses from two different subject areas, (AF		are sa	me					\Box				
subject) or a Foreign Language sequen Social Science - 2 courses required	ce.				Mathen	natics	Education Emphasis - 27 semester hours	$_{s}$				
				3	3 CSC		Computer Science I	П				
PSYC 101 required for major, and will also satisfy a SS class. Take 1 additional *Civics course from the following:			3			Linear Algebra	\Box		\neg			
additional Civics course from the following	ıy.	Т	Т				Differential Equations	\vdash	\vdash	\dashv	-	
	$\vdash \vdash$		+				Foundations of Mathematics	\vdash	\vdash	\dashv	=	
	\vdash							\vdash	$\vdash\vdash$	\vdash	_	
201/ 400+ 1110T 454+ 450+ DOLO 400+ 040+	\vdash	_	+				Abstract Algebra I	Н	\vdash	\dashv	_	
CIV 100*, HIST 151*, 152*, POLS 100*, 210*	\vdash						Advanced Calculus I	Ш	Ш	\vdash	_	
	$\vdash \vdash$	+	\vdash	3	3 MATH	481	Probability and Statistics	Щ	Щ	Щ	_	
	$\vdash \vdash$	_						ш	Щ	\vdash		
	$oldsymbol{\sqcup}$						ctives - take two courses from the following:	Ш	Щ	Щ		
Arts & Humanities - 2 courses required							Discrete Mathematics	Ш		Ш		
	Ш				MATH	411	Theory of Numbers			ш		
ARCH 241, ART 111, 112, 121, 123, ARTH					MATH	416	Combinatorics					
00, 121, 211, 212, 231, 251 , ENGL 115, 210,					MATH	421	Complex Analysis					
211, 212, 214, 221, 222, 230, 240, 241, 242,							Mathematics of Finance			П		
248, 249, 250, 256, 258, 268, FREN 101, 102,	ΠŤ						History of Mathematics			\Box		
201, 202, GER 101, 102, 201, 202, HIST 111,	一十				MATH		Introduction to Topology					
12, 121, 122 HUM 100, 101, 200, LAKL 101,	一十				MATH		Design of Experiments	\vdash		\dashv	_	
02, 201, 202, MCOM 151, 160, MFL 101, 102	\vdash	+	+		1717 (1111	401	Design of Experiments	\vdash	\vdash		=	
MUS 100, 117, 130, 131, 200, 201, 203, 240,	$\vdash \!$				Dro Dre	o f occi	anal Tanahina 19 samaatar haura	\vdash	\vdash	\dashv	=	
PHIL 100, 200, 215, 220, 233, 240, 270, 287, REL 213, 224, 225, 238, 250, SPAN 101, 102,	$\vdash \vdash$		+				onal Teaching - 18 semester hours	Н	\vdash	$\overline{}$	_	
201, 202, THEA 100, 131, 200, 201, 231, 270	\vdash		+				Practicum: Pre-Admission Teaching	Н	Н	\dashv	_	
101, 202, 1112, 1100, 101, 200, 201, 201	$\vdash \vdash$	_	+		2 EDFN		Foundations of American Education	Н	\vdash	\dashv		
	ш				B EPSY		Educational Psychology	Н	\vdash	\dashv		
	\vdash	_	_				Child & Adolescent Development	Н	\vdash	\dashv		
Addl. hours in major/minor to meet 50% rule	\vdash				3 INED		South Dakota Indian Studies	Ш	Н	\dashv	_	
Addl. hours to meet 60 from 4-yr Inst.	\vdash						General Psychology (gen ed)	Ш	Н	${oldsymbol{\longmapsto}}$	_	
Addl. hours to total 36 upper level	\vdash	_		3	3 SPED	100	Intro to Persons with Exceptionalities	Ш	Щ	\dashv		
Addl. hours to total 120	$oldsymbol{oldsymbol{\sqcup}}$				5			Ш	Щ	\vdash		
	\vdash						Secondary Ed Teaching - 26 semester ho	ours		\dashv		
	$oldsymbol{\sqcup}$	_	\perp		B EDFN		Computer Based Technology & Learning	Ш	Ш	Щ		
	$oldsymbol{\sqcup}$	\bot	\perp		1 EDFN		Methods of Technology Integration	Ш	Щ	Щ.		
	$oldsymbol{\sqcup}$				B EDFN		Human Relations	Ш	Ш	igspace		
	$oldsymbol{\sqcup}$	\perp			2 MLED		Middle Level Methods	Ш	Щ	Щ		
	Ш				3 SEED		Diverse 5-12 Classroom		Ш	ш		
	Ш				1 SEED		Classroom Management		Ш	Ш		
	Ш			3	3 SEED		7-12 Reading and Content Literacy					
	Ш			1			Practicum: Pre-Student Teaching	Ш				
	Ш			9	9 SEED	488	7-12 Student Teaching			ш		
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Exit Exam: __