STATE UNIVERSITY

## Major: Elementary Education 2025-2026 - Status Sheet Minor: Early Childhood Education

36 hours of upper level are required

 $BLACK\ HILLS\ \ {\sc Degree}$  Bachelor of Science Education 120 hours are required to graduate

**BBSED** Prepare Phone Date:

	Praxis/PLT:
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	Has	Nee	eds					Has		Needs	
Gen Ed Requirements	100 30 200 40		300 400			ľ	Major Requirements		300 400	100 200	300 400
3 ENGL 101 Comp I (min grade C)				Mus			of 'C' or better in all required coursework.			二	J
3 ENGL 201 Comp II (min grade C)					Require	ed Ge	n Eds - 19 semester hours				
3 CMST 101 215 222 (min grade C)					BIOL	101/103	Biology Survey I or II & Lab				
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281	see m	ajor		3-4			OR				
3-5 Natural Science & Lab	see m	ajor					General Biology I or II & Lab				
3-5 Natural Science & Lab				3	GEOG	210	World Regional Geography				
SOCIAL SCIENCE: take 2 courses from two different	_				HIST	151	United States History I (gen ed)				
must be an * course - Civics Requirement. ARTS & take 2 courses from two different subject areas, (AF				3			OR				
subject) or a Foreign Language sequen		ic sain			HIST	152	United States History II (gen ed)				
Social Science - met with major				3	MATH		Any Gen Ed Math				$\Box$
HIST 151*/152*, POLS 100*, PSYC 101, are		$\top$		3	POLS	100	American Government (gen ed)				$\neg$
required in major and will satisfy Gen Ed.				3			General Psychology (gen ed)				$\neg$
Arts & Humanities - 2 courses required				`			• • • • • • • • • • • • • • • • • • •				
					Pre-Pro	ofessi	onal Teaching - 36 semester hours				
ARCH 241, ART 111, 112, 121, 123, ARTH				2			K-8 Art Methods	П		コ	ヿ
100, 121, 211, 212, 231, 251 , ENGL 115, 210,		1		l -	EDFN		Practicum: Pre-Admission Teaching	П		一	$\dashv$
211, 212, 214, 221, 222, 230, 240, 241, 242,	$\vdash$	+		2	EDFN		Foundations of American Education	H	$\dashv$	$\dashv$	$\dashv$
248, 249, 250, 256, 258, 268, FREN 101, 102,	$\vdash\vdash$	+	$-\parallel$	4	ELED		Earth & Phys Sci for Elem Teachers	$\vdash$	$\vdash$	$\dashv$	$\dashv$
201, 202, GER 101, 102, 201, 202, HIST 111,	$\vdash\vdash$	+	-					Н	$\vdash$	$\dashv$	$\dashv$
112, 121, 122 HUM 100, 101, 200, LAKL 101, 102, 201, 202, MCOM 151, 160, MFL 101, 102	$\vdash$	+	$-\parallel$	2	ELED		Foundations/Theory of Reading	Н	$\dashv$	$\dashv$	$\dashv$
, MUS 100, 117, 130, 131, 200, 201, 203, 240,	$\vdash \vdash$	+		2	ELED		Social Science for Elem Teachers	Н	Щ	$\dashv$	_
PHIL 100, 200, 215, 220, 233, 240, 270, 287,		$\perp$	_	3	EPSY		Educational Psychology			_	_
REL 213, 224, 225, 238, 250, SPAN 101, 102,			_	3	EPSY		Child & Adolescent Development			_	
201, 202, THEA 100, 131, 200, 201, 231, 270			_	2	HLTH	321	K-8 Methods of Teaching Health				
				2	LIBM	205	Children's Literature				
				3	MATH	341	Math Concepts for Teachers I				
Addl. hours in major/minor to meet 50% rule				3	MATH	342	Math Concepts for Teachers II				
Addl. hours to meet 60 from 4-yr Inst.				2	MUS		K-8 Music Methods				
Addl. hours to total 36 upper level				2	PE		K-8 Physical Education Methods				
Addl. hours to total 120				3	SPED	100	Intro to Persons with Exceptionalities				
Minor in Early Childhood Education -	23 ho	urs	_								
2 ECE 328 Guidance w/ Young Children		$\perp$	_	Pro			ching - 38 semester hours			_	
3 ECE 411 Social Devel/Early Childhood			_	١.,			residency courses			_	_
3 ECE 413 Early Child Curriculum		$\perp$	_	3			Computer Based Technology & Learning			_	
3 ECE 417 Mthds/Early Childhood Ed	oxdot	+	4	3			Human Relations	Щ	Щ	_	_
2 ECE 495 Practicum: Pre-school		+		2	ELED			Н	$\Box$	4	_
1 ECE 495 Practicum: Kindergarten	*	+	-	1 2	ELED		Assessment for the Elem Teacher	Н		$\dashv$	$\dashv$
3 EPSY 428 Child & Adolescent Dvlpmnt	*	+	-	3	INED Bosido		South Dakota Indian Studies	Н	-	$\dashv$	$\dashv$
3 SPED 100 Intro/Exceptionalities	$\vdash\vdash$	+	$-\parallel$	2	Reside EDFN		ourses Classroom Management	Н		$\dashv$	$\dashv$
<ul><li>3 SPED 460 Family Sys. &amp; Prof. Collabor.</li><li>+ (If Necessary) Additional hours in minor</li></ul>	$\vdash \vdash$	+	$\dashv$	2	ELED	320	K-8 Science Methods	Н	$\dashv$	$\dashv$	$\dashv$
to meet 50% rule	$\vdash$	+	$-\parallel$	2	ELED		K-8 Math Methods	$\vdash$	$\dashv$	$\dashv$	$\dashv$
to most 50% fulc	$\vdash\vdash$	+	-	2	ELED		K-8 Social Science Methods	Н	$\vdash$	$\dashv$	$\dashv$
		+	$\dashv$	2	ELED		K-8 Language Arts Methods	H		一	$\dashv$
	$\vdash \vdash$	+		2	ELED		K-8 Reading Methods	H	$\dashv$	$\dashv$	$\dashv$
	$\vdash$	+					Intro: Literacy Assess/Remed	H	$\vdash$	十	$\dashv$
		+ 1		2	ELED		Practicum: Pre-Student Teaching	Н		寸	一
		$\top$			Last Se		•			ヿ	$\exists$
				1	EDFN	375	Methods of Technology Integration			╛	ヿ
				9			K-8 Student Teaching				J
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TOTALS:				115			TOTALS:				