Major: Biolog												
2025-2026 - Status Sheet						E	Exit Exam:					z
Minor: Chemistry						BBSED.BIO						NAME:
BLACK HILLS Degree: Bachelor of Science Ed						Prepared by:						ü
STATE UNIVERSITY 120 hours an	•	•			_	Phone #:						
36 hours of up			quired		-	Date:				NU		
		Needs	<b></b>					100	_	100	_	
Gen Ed Requirements	200 400					Major Requirements		200			400	
3 ENGL 101 Comp I (min grade C)			Mus			of 'C' or better in all required cou	rsework.					
3 ENGL 201 Comp II (min grade C)						nester hours						
3 CMST 101 215 222 (min grade C)	$\vdash$	HH	4			General Biology I/Lab				$\rightarrow$		
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281		H	4			General Biology II/Lab				$\rightarrow$		
<ul><li>3-5 Natural Science &amp; Lab (see major)</li><li>3-5 Natural Science &amp; Lab (see major)</li></ul>	$\vdash$	+++	4			Genetics/Lab Evolution/Lab				_		
SUCIAL SCIENCE: take 2 courses from two different	subject	areas, 1	2	BIOL		Seminar						
must be an * course - Civics Requirement. ARTS &	HUMAN	ITIES:	25	-		es - Elective courses shall be taken from two e	mphasas y	with		-		
take 2 courses from two different subject areas, (ART/H) are same			20			es from each emphasis. Environmental studer	•	viui			_	
subject) or a Foreign Language seguen Social Science - 2 courses required	ce.					11/L. Cell/Physiology students must take BIOL						
						I Biology Emphasis	. 0 10/L.					
PSYC 101 required for major, and will also satisfy a SS additional course from the following:	5 class.	Таке 1				Plant Systematics/Lab				-	_	
						Animal Behavior				$\dashv$	╡	
						Principles of Ecology/Lab				+	╡	
						Conservation				十		
CIV 100*, HIST 151*, 152*, POLS 100*, 210*				BIOL	355/L	Mammalogy/Lab						
				BIOL	357/L	Invertebrate Zoology/Lab						
				BIOL	405/L	Entomology/Lab						
				BIOL	415/L	Mycology/Lab						
Arts & Humanities - 2 courses required						Herpetology/Lab						
ARCH 241, ART 111, 112, 121, 123, ARTH 100,	$\square$	ш				Biometry						
121, 211, 212, 231, 251 , ENGL 115, 210, 211,	$\vdash$	HH				Agrostology/Lab						
212, 214, 221, 222, 230, 240, 241, 242, 248,	$\vdash$	$\square$				Dendrology/Lab				_		
249, 250, 256, 258, 268, FREN 101, 102, 201,	$\vdash$	+++				Ornithology/Lab				$\rightarrow$		
202, GER 101, 102, 201, 202, HIST 111, 112, 121, 122 HUM 100, 101, 200, LAKL 101, 102,	┝╌╂──					<i>iology Emphasis</i> Electron Microscopy/Lab				$\rightarrow$	_	
201, 202 , MCOM 151, 160, MFL 101, 102 ,		++1				Physiology/Lab				-		
MUS 100, 117, 130, 131, 200, 201, 203, 240,		+++				Microbiology/Lab					_	
PHIL 100, 200, 215, 220, 233, 240, 270, 287,		H				Cell & Molecular Biology/Lab						
REL 213, 224, 225, 238, 250, SPAN 101, 102,				BIOL	381/L	Vertebrate Anatomy/Lab						
201, 202, THEA 100, 131, 200, 201, 231, 270				BIOL	422	Immunology						•
						Neurobiology/Lab						=
						Biometry				$\square$		ID or
Addl. hours in major/minor to meet 50% rule		$\left  \right $				Plant Ecophysiology & Soils/Lab				$\rightarrow$		or SSN:
Addl. hours to meet 60 from 4-yr Inst.		┝╌┼╌╢				Introductory Genomics/Lab	r hours	$\vdash$		$\dashv$	$\dashv$	Ä
Addl. hours to total 36 upper level Addl. hours to total 120		┝╌┼╌╢	1			onal Teaching Core - 15 semeste Practicum: Pre-Admission Teachir		$\vdash$		+	$\dashv$	I
Minor in Chemistry - Teaching	┢┼┼─	++-1	2			Foundations of American Education		$\vdash$		$\dashv$	-	
4 CHEM 112/L Gen. Chem. I/Lab	┍┼─	┢┼┼┨	3	EPSY		Educational Psychology	-	$\vdash$		╉	┥	
4 CHEM 114/L Gen. Chem. II/Lab			3			Child & Adolescent Development				+	┥	
4 CHEM 326/L Organic Chem I/Lab			3	PSYC		General Psychology (gen ed)						
4 CHEM 328/L Organic Chem II/Lab			3	SPED	100	Intro to Persons with Exceptionalities						
4 CHEM 332/L Analytical Chem/Lab						Secondary Ed Teaching Core - 3		ter	hoı	ırs		
OR		$\square$	3	EDFN		Computer Based Technology & Lear	ning			$\square$		
CHEM 465/L Biochemistry II/Lab	$\square$	$\square$	1	EDFN	375	Methods of Technology Integration						
3 SEED 413 7-12 Science Methods	*	+++	3			Human Relations				_		
<ul> <li>(If Necessary) Additional hours in major to meet 50% rule</li> </ul>	$\vdash$	+++	3	INED MLED	411 480	South Dakota Indian Studies Middle Level Methods		$\vdash$		+	$\dashv$	
	┝┼─	┟╌╂╼┨	2	SEED				$\vdash$		+	$\dashv$	
	$\vdash$	┝┼┤	3	SEED		7-12 Science Methods		$\vdash$		+	$\dashv$	
		++-1	1	SEED		Classroom Management		$\vdash$		+	$\neg$	
			3	SEED		7-12 Reading and Content Literacy				+	┥	
			1	SEED		Practicum: Pre-Student Teaching						
			9	SEED		7-12 Student Teaching						
	ЦТ					-						
	$\square$	$\square$						$\square$		$\square$		
	$\vdash$	+++								$\dashv$	$\dashv$	
TOTALS:			90			TOTALS:						