Graduation Rates 2017-18

User ID: P2190461

Institution: Black Hills State University (219046)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	1	1	
Hispanic/Latino	10	7	
American Indian or Alaska Native	6	5	
Asian	0	0	
Black or African American	5	5	
Native Hawaiian or Other Pacific Islander	2	1	
White	175	180	
Two or more races	4	9	
Race and ethnicity unknown	4	0	
Total men	207	208	

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	0	0	
<u>Hispanic/Latino</u>	15	15	
American Indian or Alaska Native	21	18	
Asian	0	0	
Black or African American	1	1	
Native Hawaiian or Other Pacific Islander	0	0	
White	293	295	
Two or more races	14	17	
Race and ethnicity unknown	4	1	
Total women	348	347	
Total men + women	555	555	

User ID: P2190461

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	1	1	0
Hispanic/Latino	7	7	0
American Indian or Alaska Native	5	5	0
Asian	0	0	0
Black or African American	5	4	1
Native Hawaiian or Other Pacific Islander	1	1	0
White	180	164	16
Two or more races	9	8	1
Race and ethnicity unknown	0	0	0
Total men	208	190	18

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	15	12	3
American Indian or Alaska Native	18	18	0
Asian	0	0	0
Black or African American	1	1	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	295	281	14
Two or more races	17	16	1
Race and ethnicity unknown	1	1	0
Total women	347	329	18
Total men + women	555	519	36

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

М	_		

Men					
Screen 1 of 4			Cohort year 2011		
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	1			1	1
Hispanic/Latino	7			1	1
American Indian or Alaska Native	5				0
Asian	0				0
Black or African American	4			1	1
Native Hawaiian or Other Pacific Islander	1				0
White	164		3	48	51
Two or more races	8			1	1
Race and ethnicity unknown	0				0
Total men	190	0	3	52	55
Women					

Screen 1 of 4	4 <u>Cohort</u> year 2011							
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total			
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	0				0			
Hispanic/Latino	12		1	5	6			
American Indian or Alaska Native	18			6	6			
<u>Asian</u>	0				0			
Black or African American	1			1	1			
Native Hawaiian or Other Pacific Islander	0				0			
White	281		12	102	114			

Two or more races	16			2	2
Race and ethnicity unknown	1				0
Total women	329	0	13	116	129
Total men + women	519	0	16	168	184

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4		Cohort y	ear 2011			
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	1	1	1		0	
Hispanic/Latino	7	1		1	0	
American Indian or Alaska Native	5				0	
Asian	0				0	
Black or African American	4	1			1	
Native Hawaiian or Other Pacific Islander	1				0	
White	164	48	17	27	4	
Two or more races	8	1		1	0	
Race and ethnicity unknown	0				0	
Total men	190	52	18	29	5	

Screen 2 of 4	Cohort year 2011					
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	0				0	
Hispanic/Latino	12	5	1	3	1	
American Indian or Alaska Native	18	6	4	1	1	
Asian	0				0	
Black or African American	1	1		1	0	
Native Hawaiian or Other Pacific Islander	0				0	
<u>White</u>	281	102	43	47	12	
Two or more races	16	2	1		1	
Race and ethnicity unknown	1				0	
Total women	329	116	49	52	15	
Total men + women	519	168	67	81	20	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

- Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	1	1				0
Hispanic/Latino	7	1				6
American Indian or Alaska Native	5	0				5
Asian	0	0				0
Black or African American	4	1				3
Native Hawaiian or Other Pacific Islander	1	0				1
White	164	51			7	106
Two or more races	8	1			0	7
Race and ethnicity unknown	0	0				0
Total men	190	55	0	0	7	128

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	12	6			1	5
American Indian or Alaska Native	18	6				12
Asian	0	0				0
Black or African American	1	1				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	281	114			9	158
Two or more races	16	2				14

Race and ethnicity unknown	1	0				1
Total women	329	129	0	0	10	190
Total men + women	519	184	0	0	17	318

Institution: Black Hills State University (219046)

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

	Cohort year	Cohort year 2011						
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within</u> <u>150%</u>					
(Column 10)	(Column 45)	(Column 18)	(Column 29)					
519	0	168	184					
188	0	54	60					
108	0	37	44					
223	0	77	80					
	students in cohort (Column 10) 519 188 108	students in cohort Total exclusions (Column 10) (Column 45) 519 0 188 0 108 0	Number of students in cohort Total exclusions bachelor's degree or equivalent within 150% (Column 10) (Column 45) (Column 18) 519 0 168 188 0 54 108 0 37					

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2011					
	<u>Other</u>		ho completed their program	within 150% of	Total	
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0				0	
Hispanic/Latino	0				0	
American Indian or Alaska Native	0				0	
Asian	0				0	
Black or African American	1				0	
Native Hawaiian or Other Pacific Islander	0				0	
White	16		3	3	6	
Two or more races	1			1	1	
Race and ethnicity unknown	0				0	
Total men	18	0	3	4	7	

Screen 1 of 3	Cohort year 2011						
	<u>Other</u>		ho completed their program rmal time to completion	within 150% of	Total		
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0				0		
Hispanic/Latino	3			1	1		
American Indian or Alaska Native	0				0		
Asian	0				0		
Black or African American	0				0		
Native Hawaiian or Other Pacific Islander	0				0		
White	14		1	3	4		

Two or more races	1				0
Race and ethnicity unknown	0				0
Total women	18	0	1	4	5
Total men + women	36	0	4	8	12

User ID: P2190461

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2011							
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total <u>transfer-</u> <u>out students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	0	0				0		
Hispanic/Latino	0	0				0		
American Indian or Alaska Native	0	0				0		
Asian	0	0				0		
Black or African American	1	0			1	0		
Native Hawaiian or Other Pacific Islander	0	0				0		
White	16	6			2	8		
Two or more races	1	1				0		
Race and ethnicity unknown	0	0				0		
Total men	18	7	0	0	3	8		

Screen 2 of 3	Cohort year 2011								
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total <u>transfer-</u> <u>out students</u>	Total exclusions	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
Nonresident alien	0	0			0	0			
Hispanic/Latino	3	1				2			
American Indian or Alaska Native	0	0				0			
Asian	0	0				0			
Black or African American	0	0				0			
Native Hawaiian or Other Pacific Islander	0	0				0			
White	14	4				10			
Two or more races	1	0				1			
Race and ethnicity unknown	0	0				0			
Total women	18	5	0	0	0	13			

Total men + women 36 12 0 0 3 21

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of <u>full-time</u> , <u>first-time</u> students seeking other than a bachelor's degree								
Screen 3 of 3		Cohort year	2011					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%				
	(Column 10)	(Column 45)	(Column 18)	(Column 29)				
Other degree/certificate-seeking cohort	36	0	8	12				
Recipients of a Pell Grant (within entering year)	13		3	3				
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	9		0	0				
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	14	0	5	9				

Graduation and transfer-out rate	es		
Calculati	on of graduation and tra	nsfer-out rates	
Screen 1 of 2		<u>Cohort</u> y	ear 2011
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Colleg	35	0	
Men	30	0	
Women	39	0	
Graduation rates displayed below in bold	italics will be displayed	on College Navigator	
Graduation rates for students pursuing ba	chelor's or equivalent de	grees	
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	9	25	27
Women	15	31	35
Total (men and women)	13	29	32
Nonresident alien	100	100	100
<u>Hispanic/Latino</u>	5	26	32
American Indian or Alaska Native	17	22	26
Asian			
Black or African American	0	20	40
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	30	34
Two or more races	4	8	13
Race and ethnicity unknown	0	0	0
Do you wish to provide additional context	notos?		
	No	0	Yes
<u> </u>			
Note that certain information from the			
may use the space below to provide cont Navigator website, and should be written		•	osted on the College
,		. 1	
		~	
		Z	

4-year average rates

4-yea	r average ra	ites			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	200	232	262	208	902
Total completers within 150%	63	75	86	62	286
Total <u>transfer-out students</u>	0	0	0	0	(
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	345	308	386	347	1,386
Total completers within 150%	117	120	166	134	537
Total <u>transfer-out students</u>	0	0	0	0	(
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	545	540	648	555	2,288
Total completers within 150%	180	195	252	196	823
Total transfer-out students	0	0	0	0	(
4-year average Student Right-to-Know completion or	graduation r	ate calculati	on		36
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out ra	ite calculation	n			(
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Black Hills State University (219046)	User ID: P219046
Prepared by	
The name of the preparer is being collected so that we can follow up there are questions concerning the data. The Keyholder will be copi preparers.	• • • •
The time it took to prepare this component is being collected so that	t we can continue to improve our estimate of the

reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey cor	nponent was prepared l	by:					
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Rich Loose	Rich Loose					
Email:	rich.loose@bhsu.edu						

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	2.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: Black Hills State University (219046) User ID: P2190461

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	35%			
Total number of students in the Adjusted Cohort	555			
Total number of completers within 150% of normal time	196			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	32%			
Total number of students in the Adjusted Cohort	519			
Total number of bachelor's degree completers within 150% of normal time	168			

Institution: Black Hills State University (219046)

User ID: P2190461

Edit Ke

Graduation Rates

Black Hills State University (219046)

Source	Description	Severity	Resolved	Options				
Global Edits								
Perform Edits	You reported GR data on the same cohort of students as you reported in the 2012-13 SFA component, but reported fewer students in the GR Pell recipient subcohort (201) than we expected based on your 2012-13 SFA Pell award count (239) for the cohort. Please review and correct your data, or explain the discrepancy. (Error #4410)	Explanation	Yes					
Reason:	The SFA component reports on all full-time, first-time degree-seeking students, which is where the 239 number came from. The only breakdown of Pell recipient students I see on the GR component deals with the subgroup of the cohort, specifically the bachelor-degree seeking students. Hence the smaller number.							