



**School of Education  
College of Education and Behavioral  
Sciences**

**Eight Annual Performance Measures: EPP Performance**

**Fall 2018-Spring 2019**

### Eight Annual Reporting Measures – EPP Performance

Performance Measures	EPP Performance
<b>Program Impact:</b>	
1. Impact that completers' teaching has on P-12 learning and development	Completer's Impact on P-12 Learning and Development (p. 3)
2. Indicators of teaching effectiveness	Data Analysis: PPAT (p. 4)
3. Results of employer surveys	Employer Survey – EPP Prepared In-Service Teachers (pp. 5-7)
4. Results of completer surveys	Exit Survey: BSED Completers 2018-19 (pp. 5-7)
<b>Program Outcome and Consumer Information:</b>	
5. Graduation rates from preparation programs	Graduation Rate: 97.8%.
6. Ability of completers to meet licensing (certification) and any additional state requirements	100% alignment between graduation requirements and licensing (certification) requirements.
7. Ability of completers to be hired in education positions for which they were prepared (hiring rates)	Spring 2018-19: 94.70% (# certified / # of completers)
8. Student loan default rates and other consumer information	Loan Default Rate (University): 8.2%

## Completer's Impact on P-12 Student Learning and Development (4.1)

Student/Teacher Accountability and Reporting System						
2018-2019 Academic Year	English Language Arts			Math		
	State	District 1	District 2	State	District 1	District 2
% of Students Demonstrating Proficiency	53.51	59.11	48.12	44.31	47.21	35.75
% of Students Demonstrating Growth	55.93	60.36	59.22	51.02	50.65	50.10

Student/Teacher Accountability and Reporting System		
College and Career Readiness 2018-2019 Academic Years: Range for Percentage of Students Achieving the Benchmark		
State ACT Benchmark	District 1	District 2
Engl > 18	70.26-87.89%	66.97-76.47%
Math >20	70.88-80.23%	60.02-64.71%

**CAEP Data Analysis: *Praxis*® Performance Assessment for Teachers (PPAT)**

<b>Year</b>	<b>Number of students</b>	<b>Factor</b>	<b>Total Points possible</b>	<b>Mean</b>	<b>Standard deviation</b>
F 2018 – S 2019	123 unduplicated	Total Task 1 Score	68	64.2	4.35
		Total Task 2 Score	12	8.81	0.95
		Total Task 3 Score	16	12.02	1.35
		Total Task 4 Score	32	24.36	4.12
		Total Tasks 2, 3, and 4 Score	60	45.16	5.48

**Employer Survey – Professional Teacher Preparation Program  
Online**

Teacher grade/content you are rating:

Indicate to what degree you believe BHSU has prepared you to do the following, with 1 lowest, 5 highest, and NA to indicate not applicable. We will also appreciate your comments.

		<b>RATING SCALE</b>					
		NA	Lowest			Highest	
		na	1	2	3	4	5
1	The teacher demonstrates understanding of the fundamental concepts, tools of inquiry, and structures of the content she or he teaches.	na	1	2	3	4	5
2	The teacher demonstrates understanding of how students develop and learn and designs instruction that promotes their mental, social and personal development.	na	1	2	3	4	5
3	The teacher uses research on pedagogy to create meaningful learning experiences.	na	1	2	3	4	5
4	The teacher respects all students and appreciates students from diverse cultural backgrounds and those with exceptionalities.	na	1	2	3	4	5
5	The teacher creates instruction designed for students from diverse cultural backgrounds and those with exceptionalities.	na	1	2	3	4	5
6	The teacher uses a variety of instructional strategies to promote student's critical thinking, problem solving, and performance skills.	na	1	2	3	4	5
7	The teacher integrates technology to enhance students' learning.	na	1	2	3	4	5
8	The teacher establishes a safe and positive classroom climate.	na	1	2	3	4	5
9	The teacher demonstrates understanding of motivation and behavior to create a classroom environment that encourages active learning and self-motivation.	na	1	2	3	4	5
10	The teacher uses effective verbal, non-verbal and media communication techniques in the classroom.	na	1	2	3	4	5
11	The teacher plans instruction effectively based upon knowledge of subject matter, students, community, and curriculum frameworks, including state and national standards.	na	1	2	3	4	5
12	The teacher demonstrates understanding of assessment strategies to ensure students' intellectual, social, and physical development.	na	1	2	3	4	5
13	The teacher reflects upon and evaluates instructional practices to support student learning.	na	1	2	3	4	5
14	The teacher continually seeks opportunities for professional growth and development.	na	1	2	3	4	5
15	The teacher communicates and interacts positively with parents/guardians, colleagues, and the community.	na	1	2	3	4	5
16	The teacher demonstrates understanding of the legal and ethical responsibilities of the teaching profession.	na	1	2	3	4	5

**Employer Survey – Professional Teacher Preparation Program (Results)**

Item	Year	returned/ sent	%	1	2	3	4	NA
1	2012	9/40	23%				9	
	2015	6/36	17%				6	
	2018	11/38	29%			2	0	
2	2012	9/40	23%			6	3	
	2015	6/36	17%				4	
	2018	11/38	29%			1	10	
3	2012	9/40	23%			2	7	
	2015	6/36	17%			2	4	
	2018	11/38	29%			1	10	
4	2012	9/40	23%			2	7	
	2015	6/36	17%			2	4	
	2018	11/38	29%			1	10	
5	2012	9/40	23%				9	
	2015	6/36	17%				6	
	2018	11/38	29%			1	10	
6	2012	9/40	23%			2	7	
	2015	6/36	17%			2	4	
	2018	11/38	29%			1	10	
7	2012	9/40	23%			2	7	
	2015	6/36	17%			3	3	
	2018	11/38	29%			2	9	
8	2012	9/40	23%			2	7	
	2015	6/36	17%			3	3	
	2018	11/38	29%			1	10	
9	2012	9/40	23%			2	7	
	2015	6/36	17%			2	4	
	2018	11/38	29%			1	10	
10	2012	9/40	23%			2	7	
	2015	6/36	17%			3	3	
	2018	11/38	29%			2	9	
11	2012	9/40	23%				9	
	2015	6/36	17%				6	
	2018	11/38	29%			1	10	
12	2012	9/40	23%			2	7	
	2015	6/36	17%			3	3	
	2018	11/38	29%			1	10	
13	2012	9/40	23%			6	3	
	2015	6/36	17%			2	4	
	2018	11/38	29%			3	8	
14	2012	9/40	23%			6	3	
	2015	6/36	17%			2	4	
	2018	11/38	29%			2	9	
15	2012	9/40	23%			2	7	
	2015	6/36	17%			2	4	
	2018	11/38	29%			3	8	
16	2012	9/40	23%			2	7	
	2015	6/36	17%			2	4	
	2018	11/38	29%			2	9	

\* % return rate is not acceptable for strong interpretation; inferences and thoughts but not statistically pertinent

Completer Survey Results 2018-19 Reported as percentage n = 138				
Item		NA 1-3 lowest	4	5 highest
1	The teacher demonstrates understanding of the fundamental concepts, tools of inquiry, and structures of the content she or he teaches.	3	30	67
2	The teacher demonstrates understanding of how students develop and learn and designs instruction that promotes their mental, social and personal development.	4	20	76
3	The teacher uses research on pedagogy to create meaningful learning experiences.	7	31	62
4	The teacher respects all students and appreciates students from diverse cultural backgrounds and those with exceptionalities.	2	8	90
5	The teacher creates instruction designed for students from diverse cultural backgrounds and those with exceptionalities.	7	25	68
6	The teacher uses a variety of instructional strategies to promote student's critical thinking, problem solving, and performance skills.	3	20	77
7	The teacher integrates technology to enhance students' learning.	8	23	69
8	The teacher establishes a safe and positive classroom climate.	0	11	89
9	The teacher demonstrates understanding of motivation and behavior to create a classroom environment that encourages active learning and self-motivation.	5	30	65
10	The teacher uses effective verbal, non-verbal and media communication techniques in the classroom.	3	27	70
11	The teacher plans instruction effectively based upon knowledge of subject matter, students, community, and curriculum frameworks, including state and national standards.	3	23	74
12	The teacher demonstrates understanding of assessment strategies to ensure students' intellectual, social, and physical development.	9	24	67
13	The teacher reflects upon and evaluates instructional practices to support student learning.	3	20	77
14	The teacher continually seeks opportunities for professional growth and development.	6	19	76
15	The teacher communicates and interacts positively with parents/guardians, colleagues, and the community.	8	21	71
16	The teacher demonstrates understanding of the legal and ethical responsibilities of the teaching profession.	4	19	77