## **SECTION 4: EIGHT ANNUAL REPORTING MEASURES**

# What they are, their purpose, their role in accreditation, and consumer measures

One feature of the CAEP Standards is annual reporting and CAEP monitoring. When fully developed, indicators of *program outcome* and *program impact* will provide information in a common language for EPPs to report to the public, prospective candidates, policymakers, the media, and CAEP. These indicators describe the pathways of graduates and the results of preparation. CAEP expects these data will be accessible on the EPP website and serve as a crucial source of information for its own continuous improvement efforts. These data will also build a significant accreditation resource to assist CAEP's monitoring of EPP performance, establish useful comparisons and benchmarks, serve researchers, and undergird CAEP's national reporting on accredited EPPs. <sup>12</sup>

The subsections, below, describe the annual reporting measures, their purposes, their use by EPPs and in accreditation, and, finally, the role of student loan default and other consumer information reporting.

#### a. Defining the measures

The CAEP Standards describe the measures in two categories. One category indicates the results of preparation—that is, the performance of completers once they are employed.

### The measures of "program impact" are:

- Impact that completers' teaching has on P-12 learning and development,
- Indicators of teaching effectiveness,
- Results of employer surveys, and including retention and employment milestones, and
- Results of completer surveys.

The second category indicates outcomes of programs and consumer information, yardsticks that states and policymakers particularly find useful.

# The measures of "program outcome and consumer information" include:

- Graduation rates from preparation programs,
- Ability of completers to meet licensing (certification) and any additional state requirements (i.e., licensure rates),
- Ability of completers to be hired in education positions for which they were prepared (i.e., hiring rates), and
- Student loan default rates and other consumer information.

# b. The purposes of annual reporting measures

The CAEP Commission on Standards and Performance Reporting described multiple purposes for the annual reporting measures. Some of these are directed at the EPP.

 They are incentives for providers to routinely gather, analyze, and report critical data about their programs;

<sup>&</sup>lt;sup>12</sup> Ibid. (p. 17).