

**Black Hills State University Professional Dispositions Assessment  
Admission to the Professional Teacher Preparation Program**

***Completed by the practicum Clinical Educator***

*The Mission of the School of Education is to prepare competent, confident, and caring professionals.*

Candidate Name \_\_\_\_\_ ID \_\_\_\_\_ Major \_\_\_\_\_

Evaluator's Name \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_

This form is used in making decisions regarding a candidate's admission to the BHSU School of Education Professional Teacher Preparation Program. It may also be used to document specific concerns about a candidate's behavior in relation to decisions regarding admission to the program.

**Rating Scale: 4 = consistently; 3 = most of the time; 2 = occasionally; 1 = rarely; 0 = never; N/O = not observed**

Professional Conduct	The teacher candidate ...	Rating
<b>Demonstrates responsibility</b>	1. is present, punctual, and prepared for class (InTASC 9)	4 3 2 1 0 N/O
	2. completes assigned tasks that demonstrate high personal standards and best effort (InTASC 9)	4 3 2 1 0 N/O
	3. models professional attire and personal hygiene (InTASC 9)	4 3 2 1 0 N/O
	4. models educated language and behavior (InTASC 5)	4 3 2 1 0 N/O
	5. recognizes her/his professional responsibility by being actively engaged in class (InTASC 9)	4 3 2 1 0 N/O
<b>Is accountable</b>	6. complies with university, SOE, school building, and district policies and procedures (InTASC 9)	4 3 2 1 0 N/O
	7. maintains professional relationships (InTASC 9)	4 3 2 1 0 N/O
<b>Maintains confidentiality</b>	8. maintains confidentiality of professional information (InTASC 9)	4 3 2 1 0 N/O
<b>Competent</b>	9. knows that subject matter is not a fixed body of facts but is continuously evolving (InTASC 4)	4 3 2 1 0 N/O
<b>Confident</b>	10. shows respect for the individual learner and/or diverse talents of all learners (InTASC 2)	4 3 2 1 0 N/O
	11. displays a positive, enthusiastic attitude toward the discipline (InTASC 5)	4 3 2 1 0 N/O
<b>Caring</b>	12. believes all children can learn (InTASC 2)	4 3 2 1 0 N/O
	13. respects others as individuals with differing personal and family backgrounds and various skills, talents, and interests (InTASC 2)	4 3 2 1 0 N/O

**Recommendation for Admission to BHSU Professional Teacher Preparation Program (check one)**

Admit \_\_\_\_\_ Admit with reservations \_\_\_\_\_ Do not admit \_\_\_\_\_

Practicum Clinical Educator Signature \_\_\_\_\_

Comments (use back, if necessary) \_\_\_\_\_