

Black Hills State University

Fall, 2013

(Course outline in separate document)

Course title: German 101-B001
Location: Jonas Hall Room 105
Time: M, W, F 9-9:50
Hybrid Course: One hour online

Instructor: Constance Hubbard
E-mail: connie.hubbard@bhsu.edu
Office hours: M, W, F 10-11 and by appointment
Office: Meier Hall 125
Phone: (605) 642-6072 (not preferred contact)

Welcome to an introduction to the language and cultures of the German-speaking world.

Materials: Anton, Christine; Barske, Tobias; Grabowski, Jane; and McKinstry, Megan.

- **SAG MAL**, Vista Higher Learning, 2014. *Additional Resources: SAG MAL Supersite* vhlcentral.com, Student Activities Manual/WebSAM. The Student Edition of the text and the access codes to the SuperSite are available for **purchase at the bookstore**.

If you prefer to order your course materials online from the publisher (which may save you money), you can purchase them here:

<http://vistahigherlearning.com/students/store/german-programs/sag-mal.html>

You will need:

- Supersite Plus + WebSAM Code – **AND** either the hardcover Student Edition (ISBN 978-1-61857-697-2); the loose-leaf Student Edition (ISBN 978-1-61857-712-2; or the vText (ISBN 978-1-61767-956-8). **IF you select the vText you need to be able to bring it (your laptop or tablet) to every class meeting.**
- You will also need a **microphone** in order to record yourself for oral assignments. If your computer does not have a built-in microphone, you will need to purchase one (they are inexpensive and readily available from most mass retailers).

This course utilizes as a main component the Sag Mal! Super Site 3.0 for homework, and additional practice: www.vhlcentral.com. The access code for this site will be included with your SuperSite textbook purchase.

Super Site 3.0 technical requirements: Please note that you must have **reliable, consistent access** to a **broadband or high-speed Internet connection**

Specific technical requirements for the Sag Mal! SuperSite are found here: <http://support.vhlcentral.com/>
Here you will also find Super Site 3.0 tutorial training videos.

D2L for grades and additional assignments: <https://d2l.sdbor.edu/> This utilizes the same user name and password as WebAdvisor.

Course Core Goals. By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the German-speaking world
5. Ability to use technology for e-mail and research of selected topics in German
6. Ability to use the Supersite for oral and written practice of German

This course has been designed to address outcome # 6 of the following BOR Goal:

GOAL #4: Students will understand the diversity and complexity of the human experience through study of the arts and humanities.

This course has been designed to address the BOR General Education Goal #4: Students will understand the diversity and complexity of the human experience through study of the arts and humanities.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Demonstrate knowledge of the diversity of values, beliefs, and ideas embodied in the human experience.
2. Identify and explain basic concepts of the selected disciplines within the arts and humanities. In addition, as a result of taking courses meeting this goal, students will be able to do the following:
 6. Demonstrate foundational competency in reading, writing, and speaking a non-English language.

Assessment:

Students will demonstrate skills in interpersonal, receptive and presentational modes of communication through teacher observation of class participation; written, oral and listening tests; and class projects.

COURSE COMPONENTS AND METHODS OF EVALUATION:

30% — Chapter exams and quizzes; Exams will normally cover the text/workbook/lab assignment and on-class activities for the given Lektion, sections A and B. There are no makeups. If you walk in after the quiz has started, you may quickly take the exam in the remaining time
A shorter quiz will be given following each half section of each chapter. These appear on the SuperSite and will be opened on the day of the quiz.

30% — Homework You are responsible for preparing all readings, writing assignments, exercises, etc. assigned as homework, *by midnight of the assigned day* (with the exception of the first day of class).

Student Activities Manual or WebSAM (on Supersite): There are workbook, video manual, and lab manual assignments that correspond to the text assignments for each lesson. You should attempt to complete all the assigned activities for each lesson.

Supersite: Any assigned activities from the Supersite (not including the WebSAM) are assigned to be done in preparation for the section taught in the next class. This is in order to consolidate your understanding so that you are better prepared to participate in class discussions.

Additional assignments: There will be activities outside the VHL site. These may be announced in class or posted on the SD BOR D2L site. <https://d2l.sdbor.edu/>

5% — Midterm Exam: This course has a midterm exam that will be given online during the week of October 14-18. It covers lessons 1–3A.

10% — Comprehensive Final: This course has a final exam that will be given during exam week.

25% — Class participation and attendance You will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will *always* use the language of the course, i.e., German. All students are expected to attend every day and arrive on time. Absence from class will affect your grade, as will late arrivals, early departures, and utilizing electronic devices for non-class related purposes while class is in session.

Grading Scale

Outstanding work receives an A; outstanding work far exceeds what is expected (superior).

Student rarely misses class, is always on time and **participates** actively in every activity. Student has always **completed homework** and comes **with materials** in hand prepared to work. Student attempts to **use German** in every situation, never relying on English when he/she knows the German. Students asks questions when he/she does not understand.

A =90-100

Excellent work receives a B; excellent work exceeds what is expected (above average).

Student almost only misses class in an emergency or for university related activities. Student is almost always punctual and prepared for class. Student participates actively in most activities and attempts to use German in every situation, only sometimes relying on English when he/she knows the German. Student sometimes asks questions when he/she doesn't understand. B=80-89

Good work receives a C; good work basically meets expectations (average). Student is sometimes late and often absent absent, unprepared and off task, and generally getting by with the bare minimum.

C=70-79

Acceptable work receives a D; acceptable work is not particularly good but is not failing (below average). D=60-69

Those who are often late or absent, who miss exams, or who do not complete homework on time should not expect to earn a grade higher that D or F.

Unacceptable work demonstrates poor effort and/or understanding (failing).

F = 59 and below

COURSE POLICIES:

Attendance - For each absence in excess of three per semester, one participation point will be docked. One point per class period is possible. Three times tardy equals one absence.

Academic integrity - Refer to the Student Conduct Code in the Student Handbook. Cheating and plagiarism are defined in Section 2, Part B, 1. Disciplinary sanctions are outlined in Section 3, Judicial Policies. Any course-related work on which cheating has occurred will result in zero credit, and the student referred to the college dean. If you are having trouble with the subject matter, please see your instructor! That's her job.

Missed Exams: Exams may be made up in a documented emergency situation only.

Late work: Half of the received credit will be given for assignments submitted late.

Electronic Devices Policy. . Please turn off your cell phone before class starts. No text messaging in class. No headphones. Laptop use is allowed for class-oriented use, but not for personal use.

ADA Statement

Reasonable accommodations, as arranged through the Disabilities Services Coordinator, will be

provided students with documented disabilities. Contact the BHSU Disabilities Services Coordinator, Mike McNeil, at 605-642-6099 (Woodburn Hall 134), fax number 605-642-6095 or via email at mikemcneil@bhsu.edu for more information. Additional information can also be found at <http://www.bhsu.edu/StudentLife/Learning/DisabilityServices/tabid/162/Default.aspx>

Make-up test proctor: Cindy Voss Cynthia.Voss@bhsu.edu

Academic Freedom and Responsibility

Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the chair of the department in which the course is being taught to initiate a review of the evaluation.

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements—prior to the absence—for making up missed work.

Specific outcomes of the course are the following

- o Introducing yourself
- o Greeting and saying goodbye to friends
- o Learning courtesy expressions
- o Talking about yourself and others
- o Spelling your name
- o Performing simple math problems
- o Asking and telling time
- o Describing your university and classroom
- o Exchanging information about courses of study
- o Talking about the calendar and dates
- o Asking and responding to simple questions
- o Talking about your family and friends
- o Describing yourself, other people, and things
- o Saying how old you and others are
- o Talking about things that belong to you and others
- o Talking about pastimes, weekend activities, and sports
- o Talking about what you are going to do
- o Planning activities
- o Extending invitations
- o Planning activities
- o Apologizing
- o Talking about how you and others feel
- o Talking about and describing clothing preferences in a store
- o Talking about how much things cost
- o Saying what you bought
- o Negotiating and paying for items you buy
- o Saying and describing what you bought
- o Expressing likes and dislikes
- o Expressing actions or states completed in the past
- o Talking about food and ingredients
- o Reading a menu

- o Ordering food in a restaurant
- o Finding out where you are
- o Talking about people and places you are familiar with

