

## **BHSU English 201 Goals and Objectives**

### **Ideas/Content**

- Writer provides relevant, telling, quality, accurate details;
- Writer generates insights to the prompt that have meaning to others;
- Writer appropriately uses inductive, deductive, and abductive reasoning;
- Writer understands the importance of evidence in supporting arguments, making decisions, and problem solving.

### **Voice**

- Writer maintains a distinctive voice even when integrating the work of others into the text;
- Writer expands and builds on his/her personal authority through formal research.

### **Organization**

- Writer focuses the topic so that it is suitable for the length required;
- Writer consistently uses appropriate, effective transitional devices;
- Writer consistently uses a variety of methods of organizing information, choosing the most appropriate method to accomplish the purpose of the essay;
- Writer introduces, integrates, and explains the significance to the thesis of quotations.

### **Development**

- Writer consistently develops idea logically and without unnecessary repetition;
- Writer consistently provides believable, correct, substantiated, properly documented information;
- Writer consistently develops main points completely and thoroughly using details, examples, reasons and citations from readings;
- Writer uses a balance of sources, including traditional library resources and online texts;
- Writer appropriately integrates secondary information into his/her own text;
- Writer can distinguish when to use paraphrasing, summarizing, or direct quotation;
- Writer can objectively summarize the ideas of sources.

### **Critical Thinking Skills**

- Student can synthesize a variety of sources to construct a logical argument;
- Student understands the prompt perceptively and responds to it in a sophisticated manner.

### **Audience Awareness**

- Writer consistently analyzes and meets the needs of a specific audience, utilizing a tone and level of formality which meet the expectations of the audience;
- Writer chooses language appropriate for the topic and audience;
- Writer chooses information and arguments that are credible to the audience;
- Writer acknowledges other points of view through anticipating, responding to, and/or refuting them.

# Black Hills State University *Writing Center*

## **Sentence Structure**

- Writer consistently uses good sentence structure;
- Writer effectively uses compound and complex sentences;
- Writer appropriately uses a variety of sentence patterns.

## **Word Choice**

- Writer demonstrates a clear sense of denotation and connotation;
- Writer chooses words that move the reader to a new vision of the ideas presented.

## **Grammar/Usage/Mechanics Conventions**

- Student consistently writes essays that are mechanically sound that exhibits standard written English usage;
- Student consistently uses acceptable manuscript conventions of quotation, documentation, bibliography, and formatting.

## **Research Skills**

- Writer effectively integrates sources into the text;
- Writer consistently uses appropriate citation formats;
- Writer is aware of the kinds of information provided by various types of sources, i.e., primary, secondary, and tertiary sources;
- Writer can effectively evaluate the worth of sources.

## **Writing Process and Affective Issues**

- Writer has developed a writing process that is efficient and effective for a variety of writing situations;
- Writer is proficient in giving and receiving peer feedback on writing;
- Writer can think in terms of sections as well as paragraphs for longer papers;
- Student is confident in his/her ability to write;
- Student recognizes the intellectual rigor of academic discourse.

## **Computer Literacy**

- Student is proficient with researching using the library, the internet, and interlibrary loan systems;
- Writer can search for information using the online library catalog, online periodicals and databases, and search engines;
- Writer understands the ethics of information use, especially in regard to plagiarism and citation.

## **Genre and Length**

- Writer produces 4 essays at least 5 pages long and writes a research paper at least 5 pages long utilizing adequate sources of a variety of types; or 25 pages of polished prose including a research paper at least 5 pages long utilizing adequate sources of a variety of types;
- Writer drafts, revises, and edits essays of argumentation that use sources effectively to support the thesis;
- Writer writes to and from sources.