

Teacher Education Advisory Council Meeting
Friday, September 17, 2010 – Student Union Trump Conference Room
10:30am – 1:30pm

Present: Len Austin, David Calhoun, Curtis Card, Richard Carriveau, Tim Creal, Nancy Hall, James Heinert, Barry Jankord, Annette Johnson, Russ Reed, Priscilla Romkema, Ron Rosenboom, Ben Saylor, Betsy Silva, Patricia Simpson, and Joan Wink

Guests: David Haney, Vice President/Provost, BHSU
Art Jones, Director, Facility Services
Rob Schurrer, Professor/Program Coordinator, Exercise Science

N. Hall called the meeting to order at 10:30 a.m.

Introduction of New Members (N. Hall)

- Pat Simpson, Professor/Graduate Coordinator, BHSU
- Len Austin, Associate Professor/Chair, Secondary Education & Certification Programs
- Russ Reed, Student Representative

COE Exercise Science Major Overview (R. Schurrer) handout provided

- previously wellness management major (changed three years ago)
- Increasingly popular major (enrollment has grown from 67 to 163)
- two emphases: science or management
- growing career options in sports medicine/exercise science

Major COE Initiatives 2010-11 (N. Hall) handout provided

NCATE Accreditation

- Respond to review of BHSU Institutional Report conducted by off-site NCATE team (N. Hall)
 - Prepare for on-site NCATE visit April, 2011 (M. Hickenbotham/NCATE Committee)
- COE Strategic Plan

COE Strategic Plan:

- Quality of Student Body
 - 1) Assess effectiveness of new interview process in selection of Project SECOND/SELECT candidates (L. Austin/M. Goebel/D. Koch)
 - 2) Recruit additional science candidates to meet new Title I federal requirements (N. Hall/H. Downing)
 - 3) Implement math/science learning assistant program as recruitment/retention strategy (J. Briggs/J. Alsup/M. Zehfus/J. Apaza/N. Hall)
 - 4) Expand international exchanges to provide more graduate and undergraduate opportunities to interact with diverse groups (R. Carriveau)
- Qualifications of faculty
 - 1) Provide professional development in areas of technology/21st century skills/RTI/national core curriculum standards (N. Hall/faculty leaders)
 - 2) Conduct Teacher Work Sample (TWS) training for new student-teacher supervisors (R. Carriveau)
 - 3) Hire tenure-track position in reading for graduate program (N. Hall)

- Future Focused Curriculum
 - 1) Implement program recommendations from SD DOE program reviews (all coordinators)
 - 2) Develop a M.Ed. reading degree in place of area of emphasis in the MSCI (P. Simpson)
 - 3) Develop online secondary MAT for initial licensure (D. Calhoun)
 - 4) Develop secondary education field experiences toward a residency model (Austin)
 - 5) Make adjustments to the frequency of course offering in outdoor education and exercise science to manage program growth (B. Silva)
 - 6) Examine middle school minor requirements for curriculum overlap (Calhoun)
- Building Smart Partnerships
 - 1) Implement Professional Development School (PDS) model in Rapid Valley School and Meade School Districts (Hurley, Calhoun)
 - 2) Develop selected placement partnerships with 5-6 TTT school districts (Dewey, Whitcher)
 - 3) Develop partnership with new Rapid City Area Schools superintendent and with SD DOE new administrators (Hall and administrative team)

Results of Strategic Plan in Impacting Science and Math Benchmarks N. Hall (handout provided)

Tour of New Campus Science Building (A. Jones)

Evolving Priorities for Academic Affairs at BHSU (D. Haney)

- Teacher Education Program Assurance document (guaranteeing competency of every teacher education graduate during the two years immediately following graduation) will be submitted to Academic Affairs Council/BOR for approval
- Teacher education is an all-campus responsibility
- Emphasized importance of connecting to K-12 school districts for teacher preparation

21st Century Skills (R. Reed)

- Shared information from attending Master Teacher Academy in Sioux Falls June 21 – 25 to help teachers implement 21st century skills in classroom lessons

Showcase of example of 21st Century teacher candidate work (N. Hall) video

Announcement of Approved Graduate Technology Integrationist Endorsement (P. Simpson) handout provided

- Requires technology methods course plus 18 credit hours that address standards
- Teachers may take 21 graduate credits for the endorsement only
or
take 35 graduate credits and earn MSIC with endorsement included

Member discussion in relation to math, science, and technology innovation in schools

- Laptop usage replaced by hand-held mobile devices
- Develop classroom management techniques to restrict use of cell phones (learning purposes only)
- Move away from paper/pencil tests to group projects using technology
- Increased use of online math tutorial
- Use computer instructional specialists in every classroom

- Require every teacher to integrate technology into curriculum

Suggestions to enhance secondary student-teaching experience (L. Austin) handout provided

- Move student-teaching internship to one-year (allows intern to begin and end with their school's calendar, rather than semester dates)
- Move towards online delivery of final block of professional core classes
- Increased use of video conferencing
- Require all content courses be completed by senior year
- Embed all professional core classes with technology

The meeting adjourned at 1:55 p.m.

Respectfully submitted,

Patty Clarkson, Sr. Secretary
College of Education

materials distribution:

update regarding COE results FY 2010 and initiatives FY 2011

new COE marketing material

updated Advisory Council Roster

fact sheet: summary of undergraduate assessment data for 2007-08, 2008-09, and 2009-10