MINUTES OF COE GRADUATE COUNCIL September 13, 2010

PRESENT: Apaza, Calhoon, Cooch, Fuller, Matthew, Molseed, Simpson, Stone

The College of Education Graduate Council met on September 13, 2010, for its first meeting of the year.

Simpson shared the proposal for the Master of Education in Reading currently being prepared for submission to the Board of Regents for approval. Through the creation of two new courses and the revision of three, this new degree will have more credits specifically focused on reading; these will replace some "reading-related" core classes and strengthen alignment of instruction with certain standards as suggested by candidate performance data.

The BOR waived the intent to plan and allowed us to move directly to the proposal stage of the process, since this degree will replace the already approved (and currently being delivered) reading specialization within the Master of Science in Curriculum and Instruction. The group discussed electives to be allowed or suggested in the degree and the consensus was to leave 3 hours of elective credit "open" and to move LIBM 305, Children's and Young Adult Literature, to the 400-500 level so it can be a viable elective to graduate students who want to choose it (since the ED 605 course with the same title will not be required in the new degree).

Cooch inquired about cost of delivery; Simpson responded that, since 1) we have been scheduling specialization-specific core classes in the MSCI for consistently large reading cohorts and 2) the two new reading courses will replace two of these core classes, there will be no additional costs associated with delivery of the MEd in reading. She informed the group that a search committee is currently taking applications for the tenure-track position in reading that was vacated by M. Hovland's resignation.

Apaza inquired about graduate student receptivity to the MEd rather than the MSCI degree, since teachers associate the MSCI with curriculum director preparation. Fuller reminded the group that the state of SD adopted (effective summer 2008) the ELCC SPA standards for curriculum director preparation; this change dictates that only institutions with Education Leadership programs can prepare curriculum directors.

The group approved the draft proposal to go forward to the University Graduate Council. The group also approved multiple course title and minor course content modifications necessitated by the new Technology Integrationist endorsement approved in May by the South Dakota Board of Education.

The meeting was adjourned. The next meeting will be held Monday, November 1st, in J202.

Submitted by Pat Simpson