Field Experience Governing Committee Meeting Notes (submitted by Richard Carriveau)

30 September 2010

Present: Mary Caton-Rosser, Verona Beguin, Melanie Hurley, Faye LaDuke-Pelster, Mary Goebel, Jeff Ward, Richard Carriveau

Topic	Notes
Partner Updates	Jeff Ward discussed the elementary PDS in **Meade Schools** – we have 2 interns placed at Sturgis Elementary and one at Whitewood. Three Sturgis Elementary teachers were 'off rotation' and will be back online for the next set of placements for Fall 2011-Spring 2012. Regarding the progress of the PDS at the secondary schools, we will get an update from Dr. Calhoon at the next meeting. Melanie Hurley reported on the addition of Rapid Valley Elementary School to the **Rapid City PDS**. The number of interns in each setting in each rotation is determined in discussion with each school's administrator. The PDS school development plans are directly tied to the school district's study of formative assessment. The professional development is going well. Faye LaDuke-Pelster reported that we will be making placement decisions and setting up intern interviews for the **Northern Hills** and Gillette Meadowlark Elementary School cohort in October for Spring 2011-Fall 2012 residencies. Professional development with these partners is focused on effective literacy practices. Mary Goebel noted that **Project SELECT** interns represent several different content areas. She stated that Dakota Middle School will be utilized for some interns' placements at the middle school level. The interns have recently completed the ROPES course.
Restructuring the Secondary Program – Move Toward 1-Year Residency	Richard Carriveau discussed the continuing restructuring of the secondary program and its efforts to work with content major departments in Arts & Sciences and Business to attempt to work out programs of study that allow candidates to complete all their content coursework by the end of their third year, thereby leaving the final year to be utilized for a one-year residency. He said that the mathematics department has been able to work out a program of study that accomplishes this goal. Work still needs to be done with other departments. He also explained the **Project SECOND** program and the program of study for candidates entering that online program.
LinkedIn	We need to log on and begin using the tool to see if it is something we want to consider for clinical faculty and interns. It was suggested that FAQs and FEGC meeting notes be posted and discussed. We may need Dr. Calhoon to re-send invitations to committee members, as some have forgotten their logins.
Other Topics	Richard Carriveau reported that new **university/school field experience agreements** had been updated and signed this summer with all partners. He also briefly described the "**new teacher guarantee**" that BHSU is offering on its new

	graduates. The guarantee is for 2 years and pertains to SD & WY schools. If necessary, BH will provide additional support to schools and new teachers from BH that have need for additional training. Mary Caton-Rosser offered several ideas related to utilizing **PR** for our programs. Such information could be used to document, showcase, and chronicle our work, and could possibly be used as a recruiting tool. She shared sample documents from her previous work with schools in Wisconsin and suggested that we might consider working with the university PR team to get news out about our program. Press releases from the university could be distributed to local school districts, newspapers, television, and radio stations. We might also be able to use YouTube and other similar outlets for online distribution of program information. Distribution of such information would need to go through required university channels, subject to university procedures.
Next Meeting	Thursday, 14 April 2011 in Rapid City (TBA at new HEC)