Highlights from 2008-09 Unit Assessment Report

Part I Undergraduate (Initial Level)
Part II Graduate (Advanced Level)

April 7, 2010

Initial Programs for Teachers

Eighteen on-campus programs across

- **College of Education**
- **College of Arts and Sciences**
- **College of Business and Technology**

Two distance certification-only program

- **Project SELECT**
- **Project SECOND (new)**

Analysis of Data by Unit Standards:

Interstate New Teacher Assessment and Support Consortium (INTASC) Standards

INTASC Standard I
Content Knowledge

Performance Assessments

- **100% pass rate on PRAXIS content exams**
- **33% in upper quartile nationally**
- **98% rated *Outstanding* or *Proficient* by clinical faculty**

Surveys

- **94% of 07-08 and 99% of 08-09 exiting completers self-evaluated content preparation at highest levels**
- **92% of 07-08 and 97% of 08-09 employers rated graduates' content knowledge at highest levels**

INTASC Standard II
Student Learning and Development

Performance Assessments

- 100% pass rate on PRAXIS PLT
- **29% of on-campus completers and 38% of Project SELECT completers in upper quartile of national test-takers**
- **97% of on-campus completers and 100% of Project SELECT completers rated *Outstanding* or *Proficient* by clinical faculty**

Surveys

- **97% of 07-08 and 98% of 08-09 exiting completers self-evaluated knowledge in this standard at highest levels**
- **81% of 07-08 and 87% of 08-09 employers rated graduates' knowledge at highest levels**
- **86% of 07-08 and 87% of 08-09 alumni rated their preparation at BHSU in this area at highest levels**

INTASC Standard III
Working with Diverse Learners

Performance Assessment

- **97% *Outstanding* or *Proficient* by clinical faculty**

Surveys

- **In *understanding and showing respect and appreciation*, 77% of 07-08 and 97% of 08-09 employers rated graduates at highest levels**
- **In *creating instruction for diverse learners*, 69% of 07-08 and 92% of 08-09 employers rated graduates at highest levels of proficiency**

INTASC Standard III, Diverse Learners Specific Employer Comments

- _____ ***was given the skills to work in a diverse area.***

- _____ ***provides appropriate instruction for students with widely varying needs.***

How have we enhanced preparation to work with diverse learners? We…

- added required clock hours in field placements with diverse learners
- added a practicum for ELED majors that is providing more field experience with diverse learners
- transitioned to a one-year residency model
- transitioned to the Teacher Work Sample to strengthen preparation to differentiate instruction based on learner needs

INTASC Standard IV
Instructional Strategies/Technology

Performance Assessments

- **100% pass rate on the PRAXIS PLT**
- **97% - 99% rated *Outstanding* or *Proficient* by clinical faculty on the Student Teaching Final Appraisal in instructional strategies**

Surveys

- **80% of 07-08 and 95% of 08-09 employers rated graduates' proficiency at the highest levels in use of instructional strategies**

- **75% of 07-08 and 84% of 08-09 graduates rated their BHSU preparation to integrate technology at the highest levels**

How have we enhanced preparation to integrate technology? We…

- **have offered multiple professional development opportunities in technology**

- **have added early field experiences and moved to the one-year residency model with more time in schools**

  (A national study recently found South Dakota school districts to be leaders in the use of current technology.)

INTASC Standard V
Classroom Environment

Performance Assessment

- **94% to 100% *Outstanding* or *Proficient* on Student Teaching Final Appraisal**

Surveys

- **97% of exiting completers self-evaluated their proficiency at the highest levels**
- **86% of 07-08 and 95% of 08-09 employers rated graduates at highest levels in creating a safe and positive environment**
- **100% of graduates rated their BHSU preparation to create an effective environment at the highest levels**

How have we enhanced preparation in classroom management? We…

- added a practicum for ELED majors to focus on diversity, assessment, and classroom management

- transitioned to the one-year residency model with more time in the field during methods courses

INTASC Standard VI Communication

Performance Assessments

- **94% to 97% of on-campus completers and 100% of Project SELECT completers rated *Outstanding* or *Proficient* on Student Teaching Final Appraisal**

Surveys

- **95% of exiting completers self-evaluated their proficiency at the highest levels**
- **81% of 07-08 and 92% of 08-09 employers rated graduates' communication at the highest levels**
- **89% of graduates rated their BHSU preparation in the area of communication at the highest levels**

INTASC Standard VII
Instructional Planning

Performance Assessment

- **97% of on-campus completers and 100% of Project SELECT completers rated *Outstanding* or *Proficient* by clinical faculty**

Surveys

- **80% of employers in 07-08 and 92% in 08-09 rated graduates' instructional planning skills at the highest levels**
- **92% of graduates in 07-08 and 95% in 008-09 rated their preparation in instructional planning at the highest levels**

How have we enhanced preparation in instructional planning? We are…

- **preparing all candidates to implement the Teacher Work Sample during student teaching, demonstrating their proficiency in each specific aspect of instructional planning**
  - **analysis of context**
  - **goals and learning outcomes**
  - **coherent instructional design**
  - **planned classroom management, including motivation/communication**

INTASC Standard VIII
Assessment/Impact on P-12 Learning

Performance Assessment

- **97% of on-campus completers and 100% of Project SELECT completers rated *Outstanding* or *Proficient* by clinical faculty in using assessment strategies**

Surveys

- **75% of employers in 07-08 and 85% in 08-09 rated graduates' use of assessment strategies at the highest levels**
- **89% of graduates rated their BHSU preparation in the area at the highest levels**

How is the Teacher Work Sample enhancing preparation to impact P-12 learning? We…

prepare candidates to

- **administer pre assessments and use the results**
- **use formative assessments daily and use the results**
- **administer post assessments**
- **analyze student gain scores**
- **disaggregate data for subgroups**
- **reflect on the data to identify implications for future instruction**

The average of student gain scores reported by the 30 fall 2009 completers = .62

INTASC Standard IX Reflection, Professional Development and INTASC Standard X Collaboration

Performance Assessment

- **Clinical faculty rated 99% of on-campus completers and 100% of Project SELECT completers *Outstanding* or *Proficient* in reflective practice**

Surveys

- **78% of employers in 07-08 and 89% in 08-09 rated graduates at the highest levels in reflective practice and in collaboration**
- **96% of exiting completers felt prepared at the highest levels to be reflective practitioners and to seek professional growth opportunities**

Advanced Programs for Other School Professionals

- **Math Specialist**
- **Reading Specialist**
- **Science Specialist**
- **Technology Facilitator/Integrationist**

Analysis of Data by Unit Standards:

National Board for Professional Teaching Standards (NBPTS) Propositions

NBPTS Proposition I
Commitment to Students and Their Learning

Performance Assessments

- **100% *Distinguished* or *Proficient* on portfolio artifacts**
- **grades of A or B on course-embedded assessments**

Surveys

- **89% of employers in 07-08 and 96% in 08-09 believed BHSU enhanced graduates' preparation at the highest levels in considering diversity and adjusting instruction for individual differences**

NBPTS Proposition I
How are we improving instruction in meeting the needs of diverse learners? We are…

- **strengthening preparation in ELL by adding an early field experience**

NBPTS Proposition II
Knowledge of Subjects/How to Teach Them

Program Assessments of Content Knowledge

- **100% *Distinguished* or *Proficient* on portfolio artifacts**
- **grades of A or B on course-embedded assessments**
- **statistically significant growth on pre and post tests**

Program Assessments of Planning and Clinical Practice

- **Grades of A or B in courses and on lessons, case studies, unit teaching, instructional plans**

Surveys

- **89% of 07-08 and 96% of 08-09 employers rated graduates' preparation at highest levels in content knowledge and knowledge of methods**

NBPTS Proposition III
Managing and Monitoring Student Learning/Impact on P-12 Learning

Program Assessments

- **100% *Distinguished* or *Proficient* on portfolio artifacts that include case studies and action research projects**
- **Grades of A or B in clinical practicum courses and on units**

Surveys

- **94% of 07-08 and 100% of 08-09 employers rated graduates' preparation at highest levels**

What are we doing to have greater impact on P-12 learning? We are…

- **launching program-specific initiatives to impact the learning environment at the macro (school and district) levels as school leaders and exploring how to measure that impact**
  - **Technology Facilitator candidates are working directly with policies that support district-wide professional development.**
  - **Reading Specialist candidates are working with school/district reading test scores and the resulting student goals for the upcoming year and developing specific recommendations for teachers.**
  - **Math and Science Specialist candidates are starting to pre and post using student attitude surveys.**

NBPTS Proposition IV
Reflective Practice and Use of Research

Artifact Connecting Theory to Practice

- **100% *Distinguished* or *Proficient* on portfolio artifacts**

Surveys

- **92% of employers rated graduates at highest levels in reflective practice**
- **98% of alumni indicated BHSU prepared them to use educational research to improve practice**

NBPTS Proposition V
Members of Learning Communities/ Collaboration/Leadership

Program assessments in professional development and leadership

- **grades of A or B in leadership courses and on professional development projects**

Surveys

- **83% of 07-08 and 96% of 08-09 employers rated graduates' preparation at highest levels**
- **93% of graduates indicated BHSU enhanced their proficiency in collaboration very much**