MINUTES OF COE ASSESSMENT COMMITTEE MEETING (SUBCOMMITTEE OF COE ACCREDITATION COMMITTEE)
December 3, 2007
PRESENT: Nancy Hall, John Alsup, Rhonda Wolff, Pat Simpson

Dr. Hall met with the COE Assessment Committee at 9:00 on December 3, 2007, to discuss a schema or graphic for the COE systematic assessment system. Hall will provide members with a draft. This schema will provide organization for the writing of *Standard #2, Assessment* in the NCATE report.

The committee noted the alignment of the recent graduate and employer survey forms with the COE Diversity Proficiencies and Dispositions Checklists. These surveys are serving a different purpose this year. They provide an excellent focused assessment of our program's performance related to diversity, identified in the 2005-06 unit assessment report as our area of greatest need. Alsup will analyze survey results and report them in the 2006-07 COE unit report as they relate to (1) *INTASC Standard #3, Diversity*, and (2) the *Implementation of Use of Results from the 2005-06 Unit Assessment Report*. The COE unit report will be submitted to Dr. Hall on January 22, 2007.

In spring 2008, Alsup and Simpson will design a revision of the old graduate survey form and the old employer survey form focused directly on the INTASC Standards, clarifying some language that may have been confusing on the old forms. We will administer these survey revisions in summer 2008, and results will be reported in the COE unit assessment report next January. Future COE unit reports will analyze data from the PLT, Student Teaching Final Appraisal Forms, Artifacts (if designated as program assessments), and Graduate and Employer Surveys. These COE pedagogy assessments gather data to measure performance on INTASC Standards, and COE content assessments gather data to measure performance on the respective SPA Standards.

The committee discussed the recent AASCU Report: Toward a National Framework for Evidence of Effectiveness of Teacher Education Programs. Simpson, Alsup, and Wolff will meet with Carriveau to discuss ways to work with student teaching supervisors to strengthen the credibility of data collected via the designated assessment artifact entitled *Effect on P-12 Learning.*

Submitted by Pat Simpson
December 9, 2007