MINUTES OF COE ASSESSMENT COMMITTEE MEETING (Subcommittee attending joint meeting with Teacher Work Sample Committee)
April 6, 2009

PRESENT: Patty Dewey, Lee Pearce, Pat Simpson

The Committee had requested that a subcommittee meet jointly with the Teacher Work Sample Committee to discuss the designation of specific TWS factors as assessments of 1) planning, 2) evidence of impact on P-12 learning, and 3) reflective practice and professional growth (INTASC IX). Dewey and Pearce serve on both committees and functioned, along with Simpson, as members of this subcommittee of the Assessment Committee. The groups met jointly on Monday, April 6. Hovland, Carriveau, and Mortimer were additional members of the TWS Committee present. After discussion, the following designations were made:

Assessment of planning: TWS Factors 1, 2, 3, and 4 (selected to replace *Middle Level Lesson Plan* as designated assessment #3 across all initial teaching programs)
Assessment of impact on P-12 learning: TWS Factors 5 and 6 (selected to replace portfolio artifact *Evidence of Effecting P-12 Learning* as designated assessment #5 across all initial teaching programs)
Assessment of reflective practice and professional growth: TWS 6 (selected to replace portfolio artifact *P-12 Evaluations and Reflection* as designated assessment #7 across all initial teaching programs)

In addition to the data from the Teacher Work Sample that will be collected and analyzed holistically, data from these factors will be isolated so they can be analyzed for the designated purposes. The committee noted that the Secretary in the Office of Field Experiences will collect TWS data and store it by program. The Assessment Coordinator will retrieve data from that office to disseminate to program coordinators when applicable and to the COE Assessment Committee. Data will be analyzed, used to make changes when needed to strengthen candidate performance, and reported in annual program reports and unit reports.

Simpson will communicate the results of this meeting to Alsup and Wolff, as well as to the Dean.

Submitted by Pat Simpson
April 8, 2009