**TASK 1: Knowledge of Students and the Learning Environment**

**Textbox 1.1.1: Community, District, School Contextual Factors that Influence Instruction.**

**Guiding Prompts:**

1. Identify your chosen community factor. Based on your chosen community factor, identify and describe one possible instructional strategy **and** one learning activity that you could use in your classroom to further student learning. Provide a rationale that explains how the identified strategy and activity connect to the chosen factor.
2. Identify your chosen district factor. Based on your chosen district factor, identify and describe one possible instructional strategy **and** one learning activity that you could use in your classroom to further student learning. Provide a rationale that explains how the identified strategy and activity connect to the chosen factor.
3. Identify your chosen school factor. Based on your chosen school factor, identify and describe one possible instructional strategy **and** one learning activity that you could use in your classroom to further student learning. Provide a rationale that explains how the identified strategy and activity connect to the chosen factor.

Enter your response in the textbox below.

**Type your response here.**

a)

b)

c)

**Textbox 1.1.2: Classroom Demographics and Knowledge of Students**

**Guiding Prompts:**

a) Identify your chosen classroom demographics factor. Based on your chosen classroom demographics factor, identify and describe one possible instructional strategy **and** one learning activity that you could use in your classroom to further student learning. Provide a rationale that explains how the identified strategy and activity connect to the chosen factor.

b) Identify your chosen knowledge of students factor. Based on your chosen knowledge of student learning factor, identify and describe one possible instructional strategy **and** one learning activity that you could use in your classroom to further student learning. Provide a rationale that explains how the identified strategy and activity connect to the chosen factor.

Enter your response in the textbox below.

**Type your response here.**

**Textbox 1.2.1: Available Resources to Enhance Student Learning**

**Guiding Prompts:**

a) Select two resources from the completed chart and describe how you would use each in your classroom to support student learning.

b) Select a particular characteristic that you listed under Knowledge of Students in the Contextual Factors Chart. Describe how a resource, different from the two listed in Guiding Prompt a), could enhance student learning based on the particular characteristic selected.

Enter your response in the textbox below.

**Type your response here.**

**Textbox 1.2.2: Student Interest Inventory**

**Guiding Prompts:**

1. Based on the compilation of information from the whole-class inventory, analyze one example of how this information would influence an instructional decision you would make in your classroom.

b) Using one student’s completed interest inventory, analyze how you would use one item from the inventory to promote the student’s engagement and learning.

Enter your response in the textbox below.

**Type your response here.**

**Textbox 1.2.3: Communication with Students and Families**

**Guiding Prompts:**

a) Describe one example of how your introductory communication addresses the demographic differences in the classroom.

b) Describe how your introductory communication fosters interaction between you, your students, and their families.

Enter your response in the textbox below.

**Type your response here.**

**Textbox 1.2.4: Rules and Procedures**

**Guiding Prompts:**

a) Describe one example of a classroom rule or procedure. Explain how the rule or procedure facilitates instruction, enhances student learning, **or** impacts the learning environment.

b) Describe one example of technology rule or procedure. Explain how the rule or procedure facilitates instruction, enhances student learning **or** impacts the learning environment.

Enter your response in the textbox below.

**Type your response here.**