Major: **K-12 Special Education**

Minor:

Degree: **BSED**

Exit Exam: _____

Rising Jr Exam: _____

Black Hills State University

2006-2007 - Status Sheet

NAME:

Prepared by:

Phone #:

Date: _____

_____ ***128 hours are required to graduate***

_____ ***36 hours of upper level are required***

				Has 100 200	Has 300 400	Needs 100 200	Needs 300 400
Gen Ed Requirements							
3	ENGL	101	Composition I				
3	ENGL	201	Composition II				
3	SPCM	101	215 222				
3	MATH	102	College Algebra				
3-5	Natural Science & Lab						
3-5	Natural Science & Lab						
2	WEL	100/L	Wellness & Lab				

For SGR - Social Science, take 2 courses from two different subject areas. For IGR - Social Science take 1 additional course of your choice. For SGR - Arts & Humanities take 2 courses from two different subject areas. For IGR - Arts & Humanities take 2 additional courses of your choice.

Social Science - 9 hours required

ANTH	210			CJUS	201	
ECON	201	202		HDFS	141	210
GEOG	101	210				
HIST	151	152	153	257	313#	
POLS	100	141	250	349#		
PSYC	101					
SOC	100	150	350#			

Arts & Humanities - 12 hours required

ARTH	100	121	211	251	ART	111
ENGL	115	210	211	212	221	241
ENGL	248	249	256		320#	411#
FREN	101	102			MCOM	151
GER	101	102				
HIST	121	122			REL	
HUM	100	387#	388#			
LAKL	101	102				
MUS	100	130	200			
PHIL	100	200	220		MFL	
SPAN	101	102				
THEA	100	131	270			

* Global Requirement: depending on your selection, this requirement will satisfy 3 hours of either Social Science or Arts & Humanities requirements. Take 1 course from: AIS/HIST 257, ANTH 210, ARTH 211/212/251, ENGL 211/212, GEOG 210, HIST 121/122/153, HUM 100, MCOM 151, MUS 130, POLS 141/250

Writing | Global | Research

TOTALS:

				Has 100 200	Has 300 400	Needs 100 200	Needs 300 400
Major Requirements							
	Pre-Professional Core						
2	EDFN	338	Foundations of American Education				
1	EDFN	395	Practicum: Pre-Admission Teaching				
3	EDFN	475	Human Relations				
3	EPSY	302	Educational Psychology				
3	EPSY	327	Child Growth & Development				
1	HLTH	251	First Aid & CPR				
3	INED	411	South Dakota Indian Studies				
3	PSYC	101	General Psychology (gen ed)				
	Special Ed Core						
3	SPED	405	Educating Students with Disabilities				
			or				
	SPED	300	Students with Exceptionalities				
3	SPED	410	Behavior Management of Exceptional Children				
3	SPED	413	Students with MR, DD, and Severe Disabilities				
3	SPED	420	Curriculum & Instructional Strategies K-12				
2	SPED	431	Identification and Assessment in Special Ed				
3	SPED	432	Methods and Materials for Learning Disabilities K-12				
3	SPED	460	Family Systems and Professional Collaboration				
2	SPED	495	Practicum: Special Education				
2			take one course from the following:				
	ELED	459	Diagnosis & Remediation of Reading Difficulties				
	MUS	351	Music in the Elementary School II				
	PE	352	Adapted Physical Education				
	PSYC	451	Psychology of Abnormal Behavior				
	Teaching Core						
3	EDFN	365	Computer Based Technology & Learning				
2	MLED	480	Middle Level Methods				
3	SEED	408	The Professional Teacher				
3	SEED	450	7-12 Reading in the Content Area				
			or				
	ELED	315	Foundations & Theory of Reading				
1	SEED	495	Practicum: Pre-Student Teaching				
			or				
	ELED	495	Practicum: Pre-Student Teaching				
12	SPED	488	Student Teaching in Special Education*				

*If a student is also majoring either in elementary education or secondary education, then the student would only student teach for 6 semester hours in special education. The remaining 6 semester hours would be in either elementary or secondary education.

ID or SSN:

TOTALS: