South Dakota Board of Regents

EXISTING PROGRAM: SUBSTANTIVE PROGRAM MODIFICATION

This form is used to request substantive changes in already existing programs (majors, minors, specializations).

1. INSTITUTION: **Black Hills State University**

2. CURRENT PROGRAM NAME: **BSED in Physical Education**

3. THIS PROPOSAL DEALS WITH A CHANGE IN:

Distribution of Credits

X total credits required within the discipline	_____ Program name
_____ total credits of supportive course work	_____ Existing specialization
_____ total credits of elective course work	_____ Addition of specialization
_____ total credits required for program	_____ Other (explain)

4. LEVEL:

_____ Certificate
_____ Associate Degree
X Bachelor's Degree
_____ Master's Degree
_____ Doctoral Degree

5. CATEGORY:

_____ Minor
X Major
_____ Specialization

6. EFFECTIVE DATE OF CHANGE: Fall 2017

7. IF A NAME CHANGE IS PROPOSED, THIS WILL OCCUR:

_____ on the effective date for all students

_____ on the effective date for students new to the program
(enrolled students will graduate from existing program)

8. PRIMARY ASPECTS OF THE MODIFICATION:

Existing Curriculum				Proposed Curriculum (Highlight Changes)			
Current Program Name: **BSED in Physical Education**				Proposed Program Name: **BSED in Physical Education**			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
		System General Education	30			System General Education	30
		Unspecified Electives (was 3, but number recently increased by 11 with elimination of IGR's)	14			**Unspecifed Electives**	7
		Required Core - 42 semester hours				*Required Core - 31 semester hours*	
		Choose option A or B:	3			*Choose option A or B:*	3
HLTH	420	**A)** Methods of Health Instruction (3 cr hr)		HLTH	420	**A)** Methods of Health Instruction (3)	
		OR				**OR**	
HLTH	321	**B)** K-8 Methods of Teaching Health (2)		HLTH	321	**B)** K-8 Methods of Teaching Health (2)	
		and one of the following courses (each 2 cr hr)				and one of the following courses (each 2 cr hr)	
PE	469	Coaching Baseball/Softball (2)		PE	469	Coaching Baseball/Softball (2)	
PE	470	Coaching Basketball (2)		PE	470	Coaching Basketball (2)	
PE	471	Coaching Football (2)		PE	471	Coaching Football (2)	
PE	473	Coaching Track/Field/CC (2)		PE	473	Coaching Track/Field/CC (2)	
PE	474	Coaching Wrestling (2)		PE	474	Coaching Wrestling (2)	
PE	475	Coaching Volleyball (2)		PE	475	Coaching Volleyball (2)	
HLTH	251	First Aid & CPR	1	HLTH	251	First Aid & CPR	1
HLTH	422	Nutrition	3	HLTH	422	Nutrition	3
PE	121	Intermediate Swimming (level 4)	1	PE	121	Intermediate Swimming (level 4)	1
PE	180	Foundations of HPER	2	PE	180	Foundations of HPER	2
PE	181	Fundamentals of Elementary PE	2	PE	181	Fundamentals of Elementary PE	2
PE	181L	Fundamentals of Elementary PE Lab	1	PE	181 L	Fundamentals of Elementary PE Lab	1
PE	201	Professional Preparation: Gymnastics	1	PE	201	Professional Preparation: Gymnastics	1
PE	204	Professional Preparation: Rhythm & Dance	1	PE	204	Professional Preparation: Rhythm & Dance	1
PE	250	Human Anatomy & Physiology	3	PE	250	Human Anatomy & Physiology	3
PE	250L	Human Anatomy & Physiology Lab	1	PE	250 L	Human Anatomy & Physiology Lab	1
PE	263	Physical Education Outdoors	3	PE	263	Physical Education Outdoors	3
PE	341	Curriculum Development & Evaluation	2	PE	341	Curriculum Development & Evaluation	2

PE	352	Adapted Physical Education	3	PE	352	Adapted Physical Education	3
PE	353	Kinesiology	3	PE	353	Kinesiology	3
				PE	**353 L**	**Kinesiology Lab**	**1**
PE	354	Prevention & Care of Athletic Injuries	3	PE	354	Prevention & Care of Athletic Injuries	3
PE	363	Skills Concept	3	PE	363	Skills Concept	3
PE	363L	Skills Concept Lab	1	PE	363 L	Skills Concept Lab	1
				PE	**364**	**Skills Concept II**	**3**
				PE	**364 L**	**Skills Concept Lab II**	**1**
PE	481	Methods & Evaluation	5	PE	481	Methods & Evaluation	5

		Pre-Professional Teaching Core				*Pre-Professional Teaching Core*	
EDFN	295	Practicum: Pre-Admission Teaching	1	EDFN	295	Practicum: Pre-Admission Teaching	1
EDFN	338	Foundations of American Education	2	EDFN	338	Foundations of American Education	2
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	428	Child & Adolescent Development	3	EPSY	428	Child & Adolescent Development	3
INED	411	South Dakota Indian Studies	3	INED	411	South Dakota Indian Studies	3
PSYC	101	General Psychology (3 credits counted in Gen Ed)	0	PSYC	101	General Psychology (3 credits counted in Gen Ed)	0
SPED	100	Intro to Persons with Exceptionalities	3	SPED	100	Intro to Persons with Exceptionalities	3
		Professional Secondary Ed Teaching Core				*Professional Secondary Ed Teaching Core*	
EDFN	365	Computer Based Technology & Learning	3	EDFN	365	Computer Based Technology & Learning	3
				EDFN	**375**	**Methods of Technology Integration**	**1**
				EDFN	**440**	**Classroom Management**	**1**
SEED	450	7-12 Reading and Content Literacy	3	SEED	450	7-12 Reading and Content Literacy	3
SEED	495	Practicum: Pre-Student Teaching	1	SEED	495	Practicum: Pre-Student Teaching	1
SEED	444	K-12 Student Teaching	9	SEED	444	K-12 Student Teaching	9

Total number of hours required for major, minor, or specialization	**76**
Total number of hours required for degree	**120**

Total number of hours required for major, minor, or specialization	**83**
Total number of hours required for degree	**120**

9. EXPLANATION OF THE CHANGE:

The addition of the technology course arises from the recommendation of employers and graduates indicating the need for more preparation.

The addition of the Kinesiology Lab arises from the recommendation of graduates and clinical educators for additional experience vs. knowledge related to kinesiology. The addition of the kinesiology lab will strengthen our existing PE program by helping students develop the skills and abilities necessary to create developmentally appropriate activities for K-12 students.

Our PE program is currently nationally recognized through the national CAEP accreditation content SPA, National Association for Sport and Physical Education. Maintaining the accreditation requires meeting the national standards; Skills Concepts II supports our program for meeting the standard:

Standard 1: Scientific and Theoretical Knowledge

Elements – Teacher candidates will:

1.1 **Describe and apply physiological and biomechanical concepts** related to skillful movement, physical activity and fitness.

1.**3 Describe and apply motor development theory and principles** related to skillful movement, physical activity, and fitness.

1.5 **Analyze and correct critical elements** of motor skills and performance concepts.

Institutional Authorization (President or Designee)	5/31/16 Date Submitted