South Dakota Board of Regents

EXISTING PROGRAM: SUBSTANTIVE PROGRAM MODIFICATION

This form is used to request substantive changes in already existing programs (majors, minors, specializations).

1. INSTITUTION: **Black Hills State University**

2. CURRENT PROGRAM NAME: **B.S. History**

3. THIS PROPOSAL DEALS WITH A CHANGE IN:
Distribution of Credits

x	total credits required within the discipline	_____	Program name
x	total credits of supportive course work	_____	Existing specialization
x	total credits of elective course work	_____	Addition of specialization
_____	total credits required for program	_____	Other (explain)

4. LEVEL:

_____	Certificate
_____	Associate Degree
x	Bachelor's Degree
_____	Master's Degree
_____	Doctoral Degree

5. CATEGORY:

_____	Minor
x	Major
_____	Specialization

6. EFFECTIVE DATE OF CHANGE: 2017FA

7. IF A NAME CHANGE IS PROPOSED, THIS WILL OCCUR:

_____ on the effective date for all students

_____ on the effective date for students new to the program
(enrolled students will graduate from existing program)

8. PRIMARY ASPECTS OF THE MODIFICATION:

Existing Curriculum				Proposed Curriculum (Highlight Changes)			
Current Program Name: History				Proposed Program Name: History			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
		System General Education Requirements (SGRs)	30			System General Education Requirements (SGRs)	30
		Required Minor	18			Required Minor	18
		Free Electives (was 31 credits, but number recently increased by 8 with the elimination of IGRs that now need to be counted in the major)	39			Free Electives	30
		Required Core				Required Core	
				HIST	115	Survey of Non-Western Civilizations	3
HIST	121	Western Civ. I (3 credits counted in Gen Ed)	0	HIST	121	Western Civ. I (3 credits counted in Gen Ed)	0
				HIST	122	Western Civ. II	3
HIST	151	US History I (3 credits counted in Gen Ed)	0	HIST	151	US History I (3 credits counted in Gen Ed)	0
HIST	152	US History II	3	HIST	152	US History II	3
HIST	240	Intro to Public History and Cultural Resources	3	HIST	240	Intro to Public History and Cultural Resources	3
HIST	257	Early American Indian History and Culture	3	HIST	257	Early American Indian History and Culture	3
HIST	327	European History 1500-1815	3			DELETE	
HIST	328	European History since 1815	3			DELETE	
HIST	359	Recent American History	3			DELETE	
HIST	480	Historical Methods and Historiography	3	HIST	480	Historical Methods and Historiography	3
		World History Elective: Take one course from the following	3			DELETE	
HIST	115	Survey of Non-Western Civilizations (3)				DELETE	
HIST	313	History of the Middle East (3)				DELETE	
HIST	412	History of the Far East (3)				DELETE	
HIST	418	History of Latin America (3)				DELETE	
		HIST 300/400 level electives	9			DELETE	
						HIST 300/400 level restricted electives	
						American History	6
				HIST	359	Recent American History (3)	

				HIST	369	Modern American Indian History and Culture (3)	
				HIST	379	Environmental History of the US (3)	
				HIST	450	American Colonial History (3)	
				HIST	455	American Civil War and Reconstruction (3)	
				HIST	460	American Military History (3)	
				HIST	465	Westward Expansion of the US (3)	
				HIST	467	History of the Black Hills (3)	
				HIST	469	American Foreign Relations (3)	
				HIST	476	History of South Dakota (3)	
						European History	6
				HIST	322	Ancient Greece and Rome (3)	
				HIST	327	European History 1500/1815 (3)	
				HIST	328	European History since 1815 (3)	
				HIST	425	Medieval Europe (3)	
				HIST	441	History of Modern Britain (3)	
				HIST	444	History of Modern Russia (3)	
				HIST	447	History of Modern Germany (3)	
						Non-Western/World History	6
				HIST	313	History of the Middle East (3)	
				HIST	319	World Environmental History (3)	
				HIST	342	Revolution and Revolt (3)	
				HIST	412	History of Far East (3)	
				HIST	418	History of Latin America (3)	
						Take two additional courses from the above restricted electives	6

Total number of hours required for major, minor, or specialization **33**

Total number of hours required for major, minor, or specialization **42**

Total number of hours required for degree	120	Total number of hours required for degree	120

9. EXPLANATION OF THE CHANGE:

Personnel changes within the department initiated a conversation about the viability and direction of our program even before the conversation regarding IGR credits began. We concluded that our program needed to be reevaluated for both intellectual and practical reasons. We have neither the personnel to teach our major as it is currently organized nor do we find our program (as it is currently written) congruent with larger national trends. Therefore, we will be utilizing the credits once occupied by IGRs to redesign our major to offer a more nuanced, holistic, and streamlined curriculum to better prepare our students to succeed in graduate school and careers in public history. This includes additional upper level elective choices and additional non-Western/world history required courses to enhance global citizenship, without increasing the number of upper division courses the department offers in a given year. Incorporating additional non-Western/world history classes is integral to creating global citizens who are informed and engaged. In addition, adding non-Western/world history courses follows major trends in the historical field and will better prepare students for graduate school and/or a career post-graduation.

Additional details and justification of the proposed curricular changes are given below.

American History:

1. As part of the required core, history students will be required to take American History I and II.
2. After these foundational courses, students will be able to build upon these key events and themes through 6 credits of upper division American history electives. The American history restricted elective list provides a list of courses that cover significant periods of time, discussing major events and analyzing the social, cultural, political, and economic effects of these events. For example, American Military History is divided by major conflict (including the Revolution, Civil War, World Wars I and II, etc.) but does more than just discuss the military aspect of these conflicts. The social, economic, and political impacts that these conflicts have on the United States are also discussed, and diverse perspectives of each conflict are taught.

Non-Western/World History:

1. The required core now includes HIST 115- Survey of Non-Western Civilizations. This provides a course that introduces students to Non-Western Nations.
2. This broad introduction is expanded upon by requiring 6 credits of upper division Non-Western history courses. This combination of foundational knowledge and more intensive review of a specific region of Non-Western history will better prepare students for graduate school.

European History:

1. The required core now includes both Western Civilizations I and II, providing a broad base of content knowledge.
2. The themes introduced in Western Civ. I and II will be built upon through the 6 credits of upper division European electives, which allow for students to use specific regions as exemplars of key themes.

In each historical area, we have developed a strong required core that provides a broad base of knowledge and introduces the students to the key events and themes of that area. We then build upon this foundation through the list of restricted electives, which all serve to reiterate and enhance the foundations presented in the required core.

Institutional Authorization (President or Designee)

5/31/16

Date Submitted