Graduate Council Meeting Minutes
Tuesday, January 18, 2011 3:30 pm
Enrollment Conference Room

In attending were: Dr. Kristi Pearce, Dr. Patricia Simpson, Dr. Shane Sarver, Dr. Garth Spellman, Jay Jacobs, Dr. Mitch Hopewell, Dr. Amy Fuqua, Dr. Daniel Asunskis, Dr. Ahrar Ahmad, Dr. Tim Steckline and Mr. Gregg Galea, Senior Secretary.

Dr. Pearce opened the meeting by welcoming everyone back from the break and asked if everyone had a chance to review the minutes from the November meeting. She asked if there was a motion to approve the minutes and Dr. Spellman made the motion with Dr. Asunskis seconding. The motion passed.

Graduate Program Reports:

MSCI: The M.Ed.in reading is still progressing toward a Fall 2011 rollout. The MSCI program did not start any new cohorts at the spring term.

MSIG graduated one student at the December graduation.

MSSL graduated 3 students in December for a total of ten students who have graduated since the beginning of this graduate program. The current cohort has 19 students.

The application for Graduate Faculty Status for Abigail Domagall was reviewed. Dr Ahmad made a motion to approve the application with Dr. Fuqua seconding. The motion carried.

Strategic Planning:

The graduate council continued with strategic planning, asking the council to consider: Where will we be in five years? Where do we want to be? How do we see the role of Graduate Council changing? Should the Council be the “Champion” of new graduate program ideas? Dr. Pearce asked council members to review the SWOT for our February meeting in our continuing effort to develop the Strategic Plan.

Meeting was adjourned at 4:30 pm.

If you have any comments or corrections, please inform Gregg Galea. Gregg.Galea@BHSU.edu.

SWOT Analysis

Graduate Studies

Strengths

Location

Commitment to Students

Online learning advancement in instruction

Qualified Graduate faculty

Quality of instruction

Meet workforce needs/timely

Societal needs

Size – students still matters

AACSP, DUSEL & University Center Rapid City

Access to Faculty-essential in Mentor Student relationship

Size of University & programs allow access to faculty

Weaknesses

Technological Gap

Reaching Capacity, space & instruction

Budget Restrictions

Administration- Graduate Studies Office

Adjunct Graduate Faculty

Demand for more FTE's to teach and not enough $

Due to program size, courses offered & number of students per course may be below standard

Campus services still learning how to administratively serve online students

Ability to staff new courses/programs

Opportunities

Interdisciplinary collaborations

Access to Reservations

Alternative Energy availability

Charge to increase graduate programs

Lend the way in quality distance adjunct faculty

Serve rural areas and underrepresented populations

Ability to quickly develop new programs

Centralization w/ new structure for graduate studies

RC campus & online may open new avenues

Growing willingness of faculty to develop high quality online/hybrid courses-open to change

Re-organize

Threats

Proliferating we can't sustain

Ranking among other State Schools/ Duplicating programs

Legislative/political threats to funding

Competitive threats from other BOR Schools programming

Meeting accreditation standards

Need for graduate faculty

Mushrooming responsibilities – less faculty participation

Being a smaller university in the current economy, programs may be at risk of being cut