

A meeting of the University Assessment Committee was held on Tuesday, September 23th at 3:30 pm in Woodburn 107.

In attendance: Dr. Kristi Pearce, Dr. Dan Bergey, Danielle Brady, Holly Boomer, Dr. Priscilla Romkema, Dr. Cheryl Anagnopoulos, Gregg Galea (minutes)

The meeting was brought to order by Dr. Pearce, followed by introductions of University Assessment Committee members.

Dr. Pearce introduced a new Program Assessment Report format and Rubric for review and comments on how to improve.

The purpose and process for the University Assessment Committee was reviewed. It was recommended that the committee focus on the *content* of the assessment reports rather than the format. No sending reports back for format. The overall goal of assessment is to document learning outcomes and use the results to make program decisions.

How are we collecting data? How are we using the data we collect? How can we close the loop in the assessment process?

Assessment methods need to focus on learning outcomes. The committee discussed use of multiple measures to show evidence of learning and to make assessments meaningful to individual programs/departments.

The Committee discussed existing reports that can be used to help in assessment, i.e., NSSE, BCSSE, and FSSE as well as exit exams.

In addition, the committee discussed how to best measure the learning outcomes for the institutional graduation requirements: Globalization, Writing-Intensive, and Research & Creative Activity courses.

An Assessment Web page was discussed as well as on line assessment forms and one stop information resources.

The meeting was adjourned at 4:30 pm. The next meeting of the Assessment Committee is scheduled for November 25th at 3:30 pm