1. Expectations & Issues
2. Disaffiliation
3. Professional Development
4. Global Education
5. What is Social Justice?
6. Difference Makers
7. Tidbits
Faculty/CSAOs
Students/Graduate Students?
All: What is Social Justice?
All: Most memorable moment as a student?
The 1st flight & Student Affairs
Joys of Campus
Trends & Topics

- mental health
- housing
- student success
- housing
- Clery Act
- crisis & early warning*
- media
- Jobs*
- campus focus
- collaboration
- volunteerism
- international agenda
- *professional development
- *speech & expression
- food & music
- erosion
- *work environment

Retention

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Expectations

2. Involvement beyond campus.
3. Know students.
4. Work as a team, never break ranks.
5. Don’t confuse Student Development and Social Justice.
6. Meet faculty.
7. Re-brand our work.
Issues as a President

1. Engage students & faculty, giving them opportunities.
2. Engaging the President and CSAO
3. Enrollment
4. Advising (15/30)
5. Academic Programs
6. Capital Improvements
7. Marketing & Image
8. Retention
9. Costs/Affordability
10. Student Placement
11. Managing risk (fire, safety, mental)
Tom’s Road

- Family Aspirations
- Collegiate Opportunities
- Alma Maters
- Employers
- Colleagues
- ACPA and NASPA
1. Expectations & Issues
2. Disaffiliation
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Disaffiliation

1. Questions you might have: Who and what are we now? Are we still viable? Will we ever be attached again?
2. Who and what you are hasn’t changed.
3. Rejuvenate...at what cost?!
4. Network
5. Other examples: TACUSPA, NASPA, and SACSIA
Outline

1. Expectations & Issues
2. Disaffiliation
3. **Professional Development**
4. Global Education
5. What is Social Justice?
6. Difference Makers
7. Tidbits
# Impediments to Professional Development

**Cultural Impediments**

1. Less staff doing more – less available
2. **Value of professional development is not valued or perceived important to self, supervisor, or institution**
3. Duplicative conferences or workshops
4. Fear of asking supervisor

**Location Impediments**

1. Availability on campus is less
2. Restricted to local programs
3. **Location is too far away or too costly to attend**
4. City of professional development is too expensive
5. Too few staff for critical mass of professional development synergy
IMPEDEMENTS TO PROFESSIONAL DEVELOPMENT

Incentive Impediments

1. Quality of webinars is poor
2. Not beneficial to office
3. **No reward or recognition for attending**
4. No collective effort by the institution. Individuals must act alone.

Expense Impediments

1. Restricted to the number you can attend
2. Costs of the program is too much for the institution
3. **Program costs too much for you to spend personally**
4. Length of conference
IMPEDIMENTS TO PROFESSIONAL DEVELOPMENT

Mentoring Impediments

1. Cannot attend during work hours
2. Would miss too much work
3. **No time to attend and still complete tasks**
4. Offering of professional development conflicts or is poor timing
5. Restricted to your job functions
6. Restricted to your job level
Duties to…..

**Duty to the Profession**
1. Active (follow through)
2. Read
3. Mentor
4. Ethics/Values
5. Competencies

**Duty to Employer**
1. Serve with distinction
2. Follow instructions
3. Improve campus

**Duty to Student** (DOS)
1. To be Honest
2. To Challenge & Support

**Duty to Society**
1. Active in community
2. Represent the educated community
3. Seek ways to improve opportunities

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Responsibilities to..... (Fey)

...Manage Your Career
1. Prepare for opportunities
2. More education
3. Improve skills
4. Network

...Join Something
1. Local Chapter
2. National Org
3. Local civic group

...Read, Write, & Present
1. Short newsletter stories
2. Book reviews
3. Presentations
4. Read journals

...Mentee/Mentor
1. Become one
2. Find one
1. Expectations & Issues
2. Disaffiliation
3. Professional Development
4. **Global Education**
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6. Difference Makers
7. Tidbits
A Changing World and the Need for Changing Education (Walmart)

- World is Flattened *(Friedman 2005)*
- Citizenship & Global Learning *(Barber 2006)*
- Educated Citizenry *(Freeman 2009)*
- Ultimate Student Affairs/Academic Affairs Collaboration *(Bringle & Hatcher 2011)*

Grad Program
1. Expectations & Issues
2. Disaffiliation
3. Professional Development
4. Global Education
5. What is Social Justice?
6. Difference Makers
7. Tidbits
1. Shame, Shame, Shame – Derek
2. All: When acting on a perceived injustice, what makes you the sole expert on what is and what not is?
3. World is not perfect...according to ...?
4. Outside the USA
5. Social Justice vs Expression
6. Archie Bunker
7. Designer students – we don’t get to pick them.

“Making good on societies wrongs.”
Dr. Tom Jackson, Jr.
Archie Bunker

https://www.youtube.com/watch?v=ALE6ENavvJQ
What makes America great

https://www.youtube.com/watch?v=7dKpHtc9F9M
England

https://www.youtube.com/watch?v=Y0rhuKmC0Cw
Women’s Liberation
Outline

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Difference Makers

Mr. Tim Moore  Dr. Charlie Fey  Dr. Kevin Rome  Dr. Russ Watjen  Dr. Michael Shonrock  Dr. Bonita Jacobs
Outline

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Tidbits - 1

1. Diversity
2. About students, not you. We pay for you to be here to learn to be better with students, not to find yourself. That is a secondary byproduct. Important but not primary purpose.
3. Balance
5. Social Media – Don’t be stupid. Be tactful and professional. It will stick with you.
6. Don’t break the law. It will stick with you.
7. Athletics is good.
8. Guns on campus
<table>
<thead>
<tr>
<th>#</th>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>1st</td>
<td>Prohibits the making of any law <strong>respecting an establishment of religion</strong>, impeding the <strong>free exercise of religion</strong>, abridging the <strong>freedom of speech</strong>, infringing on the <strong>freedom of the press</strong>, interfering with the <strong>right to peaceably assemble</strong> or prohibiting the <strong>petitioning for a governmental redress of grievances</strong>.</td>
</tr>
<tr>
<td>2nd</td>
<td>Protects the <strong>right to keep and bear arms</strong>.</td>
</tr>
<tr>
<td>4th</td>
<td>Prohibits unreasonable <strong>searches and seizures</strong> and sets out requirements for <strong>search warrants</strong> based on <strong>probable cause</strong> as determined by a neutral judge or magistrate.</td>
</tr>
<tr>
<td>6th</td>
<td>Protects the right to a <strong>fair</strong> and <strong>speedy public trial by jury</strong>, including the rights to be notified of the <strong>accusations</strong>, to <strong>confront the accuser</strong>, to <strong>obtain witnesses</strong> and to retain <strong>counsel</strong>.</td>
</tr>
<tr>
<td>8th</td>
<td>Prohibits excessive <strong>fines</strong> and excessive <strong>bail</strong>, as well as <strong>cruel and unusual punishment</strong>.</td>
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<td>10th</td>
<td>Reinforces the principle of <strong>federalism</strong> by stating that the <strong>federal government</strong> possesses only those powers delegated to it by the states or the people through the Constitution.</td>
</tr>
<tr>
<td>13th</td>
<td>Abolishes <strong>slavery</strong>, and <strong>involuntary servitude</strong>, except as punishment for a crime.</td>
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<td>14th</td>
<td>Defines <strong>citizenship</strong>, contains the <strong>Privileges or Immunities Clause</strong>, the <strong>Due Process Clause</strong>, the <strong>Equal Protection Clause</strong>, and deals with post-<strong>Civil War</strong> issues.</td>
</tr>
<tr>
<td>15th</td>
<td>Prohibits the denial of <strong>the right to vote</strong> based on race, color, or previous condition of servitude.</td>
</tr>
<tr>
<td>26th</td>
<td>Prohibits the denial of the right of US citizens, eighteen years of age or older, to vote on account of age.</td>
</tr>
</tbody>
</table>
1. Service-Learning – It’s about the other country.
3. Be present. People are watching you.
4. Faculty are good.
5. Accreditation – use CAS
6. Be nice to colleagues. Long career.
1. Commit to serving students best way we know how.
2. Maintain a contagious positive attitude. ENJOY!
3. Focus on what we have and not what we do not.
4. Get out of comfort zone. Find a new one.
5. Enjoy your students – HANG OUT! 1ST name.
6. Stop the leadership on campus.

Sunshine and happy students go together nicely.
Smartest People
Special Place
Warm & Kind People