Completions 2019-20

Institution: Black Hills State University (219046)

User ID: P2190461

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

American Indian/Native American de Studies 09.0102 1 Mass Communication/Media th Studies 99.0102 5	5 - Bachelor's legree 1 - Awards of less han 1 academic	1	Men Women		0	Native		African American	Pacific Islander	White	more Races	ethnicity unknown	Total	education program
Studies 09.0102 Mass Communication/Media th Studies 09.0102 5	- Awards of less	'		0		0	0		0	-		0	0	
Mass Communication/Media th Studies ye 09.0102 5			Total	0		1	0		0	0	0	0	1	No
Studies ye 09.0102 5	han 1 academic		Men	0		0	0		0	2	0	0	3	
09.0102 5		1	Women	0	1	0	0	0	0	6	1	0	8	
	rear		Total	0	1	0	0	1	0	8	1	0	11	No
IVIASS COMMUNICATION/IVIEGIA	- Bachelor's		Men	0		0	0		0	1	0	0	2	
Studies	legree	1	Women	0		0	-		0	3		0	4	
			Total	0		0	0		0	4	1	0	6	No
	5 - Bachelor's legree		Men	0		0	0		0	0	0	0	0	
and Applied Communication, Othe	iegree	1	Women	0		0	0		0	1	0	0	1	Yes
13.0301 7	' - Master's degree		Men	0	0	0	0	0	0	5	0	0	5	
Curriculum and Instruction		1	Women	0	0	0	0	0	0	29	0	0	29	
			Total	0	0	0	0	0	0	34	0	0	34	Yes
	- Bachelor's		Men	1	0	0	0		0	4	0	0	5	
Special Education and Teaching, de	legree	1	Women	0		0	0		0	12	1	0	13	
General			Total	1	0	0	0		0	16	1	0	18	No
	5 - Bachelor's		Men	0		0	-		0	8	0	0	9	
Elementary Education and de Teaching	legree	1	Women	0	-	2			0		3	0	58	N.I.
•	`		Total	0	_	2			0	60	3	0	67	No
	o - Postbaccalaureate	1	Men Women	0	-	0	0	-	0	0	0	0	0	
	certificates	1	Total	0		0	0		0	0	0	0	0	No
· ·	5 - Bachelor's		Men	0		0			0	0		0	0	INO
	legree	1	Women	0		0			0	0	-	0	0	
School Education and Teaching		'	Total	0		0	0		0	0	0	0	0	No
13.1205 7	' - Master's degree		Men	0	-	0	0		0	10	0	0	10	110
Secondary Education and		1	Women	1	0	0	0	0	0	14	0	0	15	
Teaching			Total	1	0	0	0	0	0	24	0	0	25	Yes
1) -		Men	0	0	0	0	0	0	0	0	0	0	
	Postbaccalaureate	1	Women	0	0	0	0	0	0	0	0	0	0	
	certificates		Total	0		0	0	-	0	0	0	0	0	No
13.1209 5	- Bachelor's		Men	0			-	0	0		0	0	0	
Kindergarten/Preschool de Education and Teaching	legree	1	Women	0		0			0	3	0	0	3	
			Total	0					0			0	3	No
	5 - Bachelor's	,	Men	0		0	-		0	0	-	0	0	
Art Teacher Education de	legree	1	Women	0	-	0			0	-	-	0	0	
13 1303	- Dooboleste		Total	0		0	-	-	0	-		0	0	No
	5 - Bachelor's legree	1	Men Women	0		0	0		0	0	0	0	0	
Dadiness reacher Education	109100	1	Total	0					0			0	0	
13.1305		1	Men	0					0				0	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races		Total	distance education program
English/Language Arts Teacher Education	5 - Bachelor's degree		Women	0									6	
13.1309	5 - Bachelor's		Total Men	0	_					-			0	
Technology Teacher Education/Industrial Arts Teacher	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Education						_		_						
13.1311 Mathematics Teacher Education	5 - Bachelor's		Men	0			-							
Mathematics reacher Education	degree	1	Women	0		-	-		-	-				
13.1312	5 - Bachelor's		Total Men	0	-			_		-	0			No
Music Teacher Education	degree	1	Women	0	_						-	_		
madio Fodorio: Education	409.00	'	Total	0										
13.1314	5 - Bachelor's		Men	1										
Physical Education Teaching and		1	Women	0										
Coaching			Total	1	-									No
13.1315	7 - Master's degree		Men	0	0	0					0		1	
Reading Teacher Education		1	Women	0	0	0	0	0	0	10	0	0	10	
			Total	0	0	0	0	0	0	11	0	0	11	Yes
13.1316	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Science Teacher	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Education/General Science Teacher Education		·	Total	0				_		·	0			No
13.1317	5 - Bachelor's		Men	0	_		-				0			
Social Science Teacher Education	degree	1	Women	0		0	-		-					
			Total	0		0	_			_				No
13.1322	5 - Bachelor's		Men	0										
Biology Teacher Education	degree	1	Women	0			_				0			NI-
13.1323	5 - Bachelor's		Total Men	0							0		1 0	No
Chemistry Teacher Education	degree	4	Women	0						0	0		0	
Chemistry reacher Education	degree	1	Total	0							0			
13.1328	5 - Bachelor's		Men	0										
History Teacher Education	degree	1	Women	0			-							
	3	'	Total	0			-		-					
13.1330	5 - Bachelor's		Men	1	-	_			-	-				
Spanish Language Teacher	degree	1	Women	0	1	0	0	0	0		0	0	2	
Education			Total	1		0					0			
13.1331	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Speech Teacher Education	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0			0	No
13.1501	3 - Associate's		Men	0						0				
Teacher Assistant/Aide	degree	1	Women	0										
			Total	0										
15.0612	1 - Awards of less		Men	0			-			-				
Industrial Technology/Technician		1	Women	0										
	year		Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
15.0612	3 - Associate's	1	Men	0	0	0					0	0		
Industrial Technology/Technician	degree		Women	0	0	0			0		0	0		N.I.
15.0612	5 - Bachelor's		Total Men	0	0	0					0	0		No
Industrial Technology/Technician		1	Women	0	0	0			0		0	0		
maddia rediniology, rediniolan	dogree	'	Total	0	0	0			0		0	0		No
15.0613	3 - Associate's		Men	0	0	0			0		0	0		140
Manufacturing Engineering	degree	1	Women	0	0	0			0		0	0		
Technology/Technician		·	Total	0	0	0			0		0	0		No
15.1301	6 -		Men	0	0	0		0			0	0		
Drafting and Design	Postbaccalaureate	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician, General	certificates		Total	0	0	0	0	0	0	0	0	0	0	No
16.0905	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Spanish Language and Literature	degree	1	Women	0	0	0	0	0	0	2	0	0		
			Total	0	0	0	0	0	0	2	0	0		No
23.0101	5 - Bachelor's		Men	0	1	0			0		0	0		
English Language and Literature, General	degree	1	Women	0	0	0			0		0	0		
			Total	0	1	0			0		0	0		No
23.1302	6 -		Men	0	0	0			0		0	0		
Creative Writing	Postbaccalaureate certificates	1	Women	0	0	0			0		0	0		
			Total	0	0	0			0		0	0		No
23.1304	5 - Bachelor's		Men	0	0	0			0			0		
Rhetoric and Composition	degree	1	Women	0	0	0			0		0	0		N.I.
04.04.04	5 Deeleeleele		Total	0	0	0			0			0		No
24.0101 Liberal Arts and Sciences/Liberal	5 - Bachelor's	1	Men	0	1	0			0			0		
Studies	degree	ı	Women Total	0	2	2			0			0		Yes
24.0102	3 - Associate's		Men	0	0	0			0			0		168
General Studies	degree	1	Women	0	1	0			0			0		
Contral Cidalics	dog. oo	'	Total	0	1	0			0		1	0		No
24.0102	5 - Bachelor's		Men	0	0	0			0		0	0		140
General Studies	degree	1	Women	0	0	0			0		0	0		
		·	Total	0	0	0			0		0	0		No
26.0101	3 - Associate's		Men	0	0	0			0		0	0		
Biology/Biological Sciences,	degree	1	Women	0	1	2	0	0	0	20	1	0	24	
General			Total	0	1	2		0	0	21	1	0	25	No
26.0101	5 - Bachelor's		Men	0	0	0	0	0	0	18	0	0	18	
Biology/Biological Sciences,	degree	1	Women	2	1	1	0	0	0	14	0	0	18	
General			Total	2	1	1	0			32	0	0	36	No
26.0802	7 - Master's degree		Men	0	0	0		0			0	0		
Molecular Genetics		1	Women		0	0		-			0	0		
			Total	0	0	0			0			0		No
27.0101	5 - Bachelor's		Men	0	0	0					0	0		
Mathematics, General	degree	1	Women	0	0	0						0		
			Total	0	0	0					0	0		No
30.2301		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major		Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Intercultural/Multicultural and Diversity Studies	1 - Awards of less than 1 academic year		Women Total	0	0	0			0		-	0	0	
30.3301 Sustainability Studies	7 - Master's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	0	0 0	2	0	0 0 0	0 2 2	
31.0101 Parks, Recreation and Leisure Studies	5 - Bachelor's degree	1	Men Women	0	0	0	0	0	0	0	0	0	0 0	
31.0501 Health and Physical Education/Fitness, General	5 - Bachelor's degree	1	Total Men Women	0 0	0 0	0 0	0	0	0 0	0	0	0 0 0	0	
31.0504 Sport and Fitness Administration/Management	5 - Bachelor's degree	1	Total Men Women	0 1 0	0 1 2	0 0	0	0	0 0	13 11	0 3 0	0 0 2	0 18 15	No
31.0601 Outdoor Education	5 - Bachelor's degree	1	Total Men Women	1 0 0	3 0 0	0 0 0	0	0	0 0 0	3 4		2 0 0 0	33 3 4 7	No
40.0101 Physical Sciences	5 - Bachelor's degree	1	Total Men Women Total	0	1 0 1	0 0	0	0	0 0	0	0	0 0	1 0	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men Women Total	0 1 1	0 0	0 0	0	0	0 0	2 5		0 0	2 6 8	
40.9999 Physical Sciences, Other	5 - Bachelor's degree	1	Men Women Total	0	0	0	0	0	0	0	0	0 0	0 3	-
42.0101 Psychology, General	5 - Bachelor's degree	1	Men Women Total	0 0	0 1	0		0	0 0	6 14	0 1	0 0	6 17 23	No
44.0201 Community Organization and Advocacy	3 - Associate's degree	1	Men Women Total	0 0	0	0	0	0	0	1 1	0	0 0	1 2 3	
44.0201 Community Organization and Advocacy	5 - Bachelor's degree	1	Men Women Total	0	0 1 1	0 1 1		1 0	0 0	3 15	1	0 0	5 20 25	
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men Women Total	0	0	0	0	0	0	1 1	0	0 0	1 1 2	
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men Women Total	0	0 0	0 0	0	0	0 0	5 0	0	0 1	5 1 6	
45.1101 Sociology	1 - Awards of less than 1 academic year	1	Men Women Total	0	0 0 0	0 1 1	0	0	0 0	1 5	0	0 0	1 7 8	
45.1101		1	Men		0	0	_		0			0	3	

CIPCODE	Award Level	Major		Alien	Hispanic / Latino	Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Sociology	5 - Bachelor's degree		Women Total	0	0	0			0		0	0		
46.0000	1 - Awards of less		Men	0	0	0			0		0			
Construction Trades, General	than 1 academic	1	Women	0	0	0			0	-	0			
	year		Total	0	0	0	0	0	0	0	0			No
50.0402	5 - Bachelor's		Men	0	0	0	0	1	0		0	0		
Commercial and Advertising Art	degree	1	Women	0	0	0			0		0			
			Total	0	0	0					0			
50.0409 Graphic Design	1 - Awards of less than 1 academic		Men	0	0	0			0					
Graphic Design	year	1	Women	0	0	0			0					
50.0409	5 - Bachelor's		Total Men	0	0	0			0		0			
Graphic Design	degree	1	Women	0	0	0			0					
	u o g. o o	'	Total	0	0	0			0					
50.0605	1 - Awards of less		Men	0	0	0			0		0			140
Photography	than 1 academic	1	Women	0	0	0			0		0			
	year		Total	0	0	0	0	0	0	1	0	0		
50.0605	5 - Bachelor's		Men	0	0	0	0	0	0	2	0	0	2	
Photography	degree	1	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	4	0	0	4	No
50.0701	5 - Bachelor's		Men	0	0	0			0	-	0			
Art/Art Studies, General	degree	1	Women	0	0	0					0			
			Total	0	0	0			0		0			No
50.0702 Fine/Studio Arts, General	5 - Bachelor's		Men	0	1	0			0		0			
Fille/Studio Arts, General	degree	1	Women	0	0	0			0		0			Na
50.0901	5 - Bachelor's		Total Men	0	1	0			0		0	0		No
Music, General	degree	1	Women	0	0	0			0		0			
macie, ceneral	aograo	'	Total	0	0	0			0	-	0			
50.0903	1 - Awards of less		Men	0	0	0			0		0			
Music Performance, General	than 1 academic	1	Women	0	0	0			0		0			
	year		Total	0	0	0	0	0	0	1	0			No
50.0912	1 - Awards of less		Men	0	0	0	0	0	0	0	0	0	0	
Music Pedagogy	than 1 academic	1	Women	0	0	0	0	0	0	0	0	0	0	
	year		Total	0	0	0			0		0	0		
52.0101	1 - Awards of less		Men	0	0	0								
Business/Commerce, General	than 1 academic	1	Women	0	0	0			0		0			
	year		Total	0	0	0			0					
52.0201 Business Administration and	3 - Associate's	4	Men	0	0	0			0	-	0			
Management, General	degree	1	Women	0	0	0			0		0			
52.0201	5 - Bachelor's		Total Men	0	0 2	0	0	0	0		0			
Business Administration and	degree	1	Women	3	1	0		_			1	0		
Management, General			Total	4	3	1	1	0	0		3			
52.0201	7 - Master's degree		Men	0	1	0	0				0			
		1	Women	1	0						0			

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Business Administration and Management, General			Total	1	1	0	1	0	0	1	0	0	4	No
	5 - Bachelor's		Men	0	0	0	1	0	0	3	0	0	4	
Accounting	degree	1	Women		1	0	0	0	0	6	0	0	7	
			Total	0	1	0	1	0	0	9	0	0	11	No
	1 - Awards of less		Men	0	0	0	0	0	C	0	0	0	0	
Entrepreneurship/Entrepreneurial		1	Women	0	0	0	0	0	0	0	0	0	0	
Studies	year		Total	0	0	0	0	0	C	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Entrepreneurship/Entrepreneurial	degree	1	Women		0	0	0	0	0	0	0	0	0	
Studies			Total	0	0	0	0	0	0	0	0	0	0	No
	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management			Total	0	0	0	0	0	C	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management			Total	0	0	0	0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
	degree	1	Women	0	0	0	0	0	C	0	0	0	0	
Management/Personnel Administration, General		·	Total	0	0	0	0	0	O	0	0	0	0	No
52.1003	6 -		Men	0	0	0	0	0	C	0	0	0	0	
Organizational Behavior Studies		1	Women	0	0	0	0	0	0	0	0	0	0	
	certificates		Total	0	0	0	0	0	0	0	0	0	0	No
	7 - Master's degree		Men	0	0	0	0	0	C	2	0	0	2	
Organizational Behavior Studies		1	Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	C	5	0	0	5	Yes
	5 - Bachelor's		Men	0	0	0	0	0	C	0	0	0	0	
	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Marketing Operations, General			Total	0	0	0	0	0	C	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	C	3	0	0	3	
History, General	degree	1	Women	0	1	0	0	0	C	3	0	0	4	
			Total	0	1	0	0	0	C	6	0	0	7	No
	1 - Awards of less		Men	0	0	0	0	0	C	0	0	0	0	
Public/Applied History	than 1 academic	1	Women	0	0	0	0	0	C	1	0	0	1	
	year		Total	0	0	0	0	0	C	1	0	0	1	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	0	0	0	1	0	10	0	0	11	12
Women		0	1	1	0	0	0	15	2	0	19	40
Total		0	1	1	0	1	0	25	2	0	30	52
Associate's degree	3											
Men		0	0	0	0	0	0	9	1	0	10	13
Women		0	2	2	0	0	0	36	2	0	42	48
Total		0	2	2	0	0	0	45	3	0	52	61
Bachelor's degree	5											
Men		5	9	1	2	3	0	138	7	0	165	162
Women		6	12	8	2	2	0	229	11	3	273	287
Total		11	21	9	4	5	0	367	18	3	438	449
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	C
Master's degree	7											
Men		0	1	0	0	0	0	19	0	0	20	31
Women		2	0	0	1	0	0	60	0	0	63	66
Total		2	1	0	1	0	0	79	0	0	83	97
Grand Total Men		5	10	1	2	4	0	176	8	0	206	218
Grand Total Women		8	15	11	3	2	0	340	15	3	397	441
Grand Total		13	25	12	5	6	0	516	23	3	603	659
PY Grand Total Men		5	15	4	1	10	0	174	9	0		218
		7	17	13	3	4	0	377	17	3		441

PY Grand Total Women										
PY Grand Total	12	32	17	4	14	0	551	26	3	659

Institution: Black Hills State University (219046)

All Completers

User ID: P2190461

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	5	5	8	8	13
Hispanic/Latino	10	10	15	15	25
American Indian or Alaska Native	1	1	11	11	12
<u>Asian</u>	2	2	3	3	5
Black or African American	4	4	2	2	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	172	176	327	340	499
Two or more races	8	8	13	15	21
Race and ethnicity unknown	0	0	3	3	3
TOTAL	202	206	382	397	584
PY TOTAL	210		401		611

	ompleters by Level	
Institutions must report the number of students who		
following consolidated award levels for which there • Postsecondary awards, certificates, o ○ Less than 900 clock hours, or ○ Less than 30 SEMESTER or TI ○ Less than 45 QUARTER credit	is a reported completion: r diplomas of less than 1 academic year RIMESTER credit hours, or hours r diplomas of at least 1 but less than 4 academic MESTER credit hours, or hours	
<u> </u>		
	ate, or diploma of less than 1 academic year:	
Less than 900 clock hours, or less than 30 ser	mester or trimester credit hours, or less than	45 quarter credit
	hours	
and a doctor's degree, he/she should be counted or degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispa •Report race for non-Hispanic/Latino individuals only	anic/Latino	
	Number of Students	T. (. 1 A
		Total Awards
		Total Awards
By Gender		Total Awards
_	11	Total Awards
By Gender Men	11	
-	11 19	
Men Women	,	1
Men	19	1
Men Women TOTAL	19	1
Men Women TOTAL	19	1
Men Women TOTAL	19	1

Hispanic/Latino

American Indian or Alaska Native	1	1
<u>Asian</u>		0
Black or African American	1	1
Native Hawaiian or Other Pacific Islander		0
<u>White</u>	25	25
Two or more races	2	2
Race and ethnicity unknown		0
TOTAL	30	30
		
Under 18		
18-24	24	
25-39	2	
40 and Above	4	
Age Unknown		
TOTAL	30	30

following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic year or 900 or more clock hours, or 900 or more SEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees Postbaccalaureate and post-master's certificates Associate's degrees Postbaccalaureate and post-master's certificates Associate's degrees Postbaccalaureate and post-master's certificates Report Hispanic/Latino individuals of any race as Hispanic/Latino Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only Number of Students Number of Students Number of Students Total A	stitutions must report the number of students who earned an award by level. This screen will be shown for each of the lowing consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years 900 or more clock hours, or 30 or more SEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Bachelor's degrees Doctor's degrees Postbaccalaureate and post-master's certificates Associate's degrees Postbaccalaureate and post-master's certificates Associate's degrees Doctor's degrees Associate's degrees Associate's degrees Postbaccalaureate and post-master's certificates Associate's degrees Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 2019. Each student should be counted once per award level. For example, if a student earned a master's degree d a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's gent Hispanic/Latino individuals of any race as Hispanic/Latino eport race for non-Hispanic/Latino individuals only Number of Students Total Awards Gender In the first the provided that the provided student are a series of the provided that the provided student and the pro			ser ID:	
following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic year 900 or more clock hours, or 900 or more Clock hours, or 45 or more QUARTER credit hours Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees Postbaccalaureate and post-master's certificates Associate's degrees Postbaccalaureate and post-master's certificates Associate's degrees Postbaccalaureate and post-master's certificates Report Hispanic/Latino individuals of any race as Hispanic/Latino Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only Number of Students Total A	lowing consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years 900 or more clock hours, or 30 or more SEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Bachelor's degrees Master's degrees Postbaccalaureate and post-master's certificates Associate's degrees Postbaccalaureate and post-master's certificates Associate's degrees Doctor's degrees Postbaccalaureate and post-master's certificates Associate's degrees Master's degrees	C	completers by Level		
Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students Total A	Associate's degrees Imber of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree d a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's grees should be counted only once. Beport Hispanic/Latino individuals of any race as Hispanic/Latino eport race for non-Hispanic/Latino individuals only Number of Students Total Awards Gender In 10 1 Total Awards Total Awards Total Awards Total Awards Total Awards	following consolidated award levels for which there Postsecondary awards, certificates, o Less than 900 clock hours, o Less than 30 SEMESTER or T Less than 45 QUARTER credit Postsecondary awards, certificates, o 900 or more clock hours, or 30 or more SEMESTER or TR 45 or more QUARTER credit I Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees	is a reported completion: or diplomas of less than 1 academic year r RIMESTER credit hours, or t hours or diplomas of at least 1 but less than 4 ac IMESTER credit hours, or hours		
30, 2019. Each student should be counted once per award level. For example, if a student earned a master's and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students Total A	, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree d a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's grees should be counted only once. eport Hispanic/Latino individuals of any race as Hispanic/Latino eport race for non-Hispanic/Latino individuals only Number of Students				
	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	degrees should be counted only once. • Report Hispanic/Latino individuals of any race as Hisp.	anic/Latino		
	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Men In	omen 42 4 OTAL 52 5	By Gender			
	DTAL 52		10		
Women 42		Men	110		10
TOTAL 52	TOTAL 61				42
PY TOTAL 61		Women	42		
By Race/Ethnicity		Women TOTAL PY TOTAL	42 52		4.
By Race/Ethnicity Nonresident alien	nresident alien	Women TOTAL PY TOTAL By Race/Ethnicity	42 52		42

2

American Indian or Alaska Native

<u>Asian</u>		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
<u>White</u>	45	45
Two or more races	3	3
Race and ethnicity unknown		0
TOTAL	52	52
②By Age		
Under 18		
18-24	36	
25-39	11	
40 and Above	5	
Age Unknown		
TOTAL	52	52

Institution:	Black Hills State Universit	v	(219046)	
institution.	Black Tills State Offiversit	· y	210010)	

Completers by Level

User ID: P2190461

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- · Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	165	165
Women	270	273
TOTAL	435	438
PY TOTAL	445	
By Race/Ethnicity		
Nonresident alien	11	11
<u>Hispanic/Latino</u>	21	21
American Indian or Alaska Native	9	9

<u>Asian</u>	4	4
Black or African American	5	5
Native Hawaiian or Other Pacific Islander		0
White	364	367
Two or more races	18	18
Race and ethnicity unknown	3	3
TOTAL	435	438
② By Age		
Under 18		
18-24	298	
25-39	113	
40 and Above	24	
Age Unknown		
TOTAL	435	438

C	Completers by Level		
 Less than 900 clock hours, o Less than 30 SEMESTER or T Less than 45 QUARTER credi 	e is a reported completion: or diplomas of less than 1 academic year or RIMESTER credit hours, or it hours or diplomas of at least 1 but less than 4 ac IMESTER credit hours, or hours		
	Master's degrees		
Number of students by gender, by race and ethnici 30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted on the students of the should be counted or the students of the should be counted or the students of the students of the should be counted or the students of the students	er award level. For example, if a student earned	a master'	s degree
degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp •Report race for non-Hispanic/Latino individuals only		earning to	wo master s
	Number of Students	Total	l Awards
Du Occaden			
By Gender			20
Men	20		20
Women	63		63
TOTAL	83		83
	97		
PY TOTAL			
PY TOTAL			
PY TOTAL By Race/Ethnicity			

1

Hispanic/Latino

American Indian or Alaska Native

<u>Asian</u>	1	1
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
<u>White</u>	79	79
Two or more races		0
Race and ethnicity unknown		0
TOTAL	83	83
⊘ By Age		
Under 18		
18-24	4	
25-39	57	
40 and Above	22	
Age Unknown		
TOTAL	83	83

Institution: Black Hills S		l <mark>6)</mark> ared b	V	User	ID: P2190461			
The name of the preparer is be copied on all email corresp	eing collected so that we ca	n follow	<i>'</i>	on in the	e event that there are quest	ions con	cerning the data. The Keyho	older will
The time it took to prepare thi your estimate the time it took Collection System.	s component is being collect for you to review instructions	ed so th	at we can continue to impro and search data sources, co	ve our e omplete	stimate of the reporting bur and review the component,	den asso and sub	ociated with IPEDS. Please mit the data through the Da	include in ta
Thank you for your assistance	e.							
This survey component was	s prepared by:							
•	Keyholder		0	SFA C	ontact	0	HR Contact	
О	Finance Contact		О	Acade	mic Library Contact	0	Other	
Name:	Rich Loose							
Email:	rich.loose@bhsu.edu							
How many staff from your in			·	rting pr	ocess of this survey com	ponent?		
1.00	Number of Staff (including	yourself)					
How many hours did you ar	nd others from your institu	tion onl	y anond an each of the ate	no holo	www.whon roonanding to th	io ouma	u aamnanant?	
now many nours did you at	ia others from your institu	uon om	y spend on each of the ste	sha neio	w when responding to th	is surve	y component?	
Exclude the hours spent colle	cting data for state and othe	r reportii	ng purposes.					
Staff member	Collecting Data Need	ed	Revising Data to Mat IPEDS Requirement		Entering Data		Revising and Locking	Data
Your office	1.00	hours	1.00	hours	2.00	hours	0.00	hours
Other offices		hours		hours		hours		hours

Institution: Black Hills State University (219046)

Summary

User ID: P2190461

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions				
	1 st major	2 nd major			
Postsecondary award, certificate, or diploma (less than 1 academic year)	30	0			
Associate's degree	52	0			
Bachelors degree or equivalent	438	0			
Postbaccalaureate certificate	0	0			
Master's degree	83	0			
Total number of degrees and certificates	603				

Summary of Completers Data

January or Completers Sata		Number of Students	S
	Men	Women	Total
All Completers	202	382	584

Institution: Black Hills State University (219046)

Edit Report User ID: P2190461

Completions

Black Hills State University (219046)

There are no errors for the selected survey and institution.