

## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

1	P 1 - B	(1111)	.,					
UNIVERSITY:	BHSU							
CURRENT PROGRAM TITLE:	Physical Education (teaching)							
CIP CODE:	13.1314							
UNIVERSITY DEPARTMENT:	School of Education							
UNIVERSITY DIVISION:	Physical	Educa	tion					
University Approval  To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.  Vice President of Academic Affairs or President of the University								
1. This modification addresses a change in (place an "X" in the appropriate box):								
	discipline		Total credits of supportive course work					
☐ Total credits of elective course	work	$\boxtimes$	Total credits required for program					
☐ Program name			Existing specialization					
□ CIP Code			Other (explain below)					
2. Effective date of change: 8/20/2019								
3. Program Degree Level (place an "X" in the appropriate box):								
Associate □ Bachelor's ⊠ Master's □ Doctoral □								
4. Category (place an "X" in the appropriate box):								
Certificate ☐ Specialization ☐ Minor ☐ Major ☒  5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):								

	On the effective date for all students						
	On the effective date for students new to the program (enrolled students will graduat from existing program)						
Propos	ed new name:						
	Reminder: Name changes may require updating related articulation agreements, site approvals, etc.						

## 6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum Current Program Name: BSED in Physical Education			Proposed Curriculum (Highlight Changes)  Proposed Program Name: BSED in Physical Education				
		System General Education	30			System General Education	30
		Required Core - 44 semester hours				Required Core - 43 semester hours	
		Choose option A or B:	3			delete	
HLTH	420	A) Methods of Health Instruction (3 cr hr)		HLTH	420	Methods of Health Instruction (3)	3
		OR				delete	
HLTH	321	K-8 Methods of Teaching Health and one coaching method:				delete	
PE	469	Coaching Baseball/Softball (2)				delete	
PE-	470	Coaching Basketball (2)				delete	
PE	471	Coaching Football (2)				delete	
PE	473	Coaching Track/Field/CC (2)				delete	
PE	474	Coaching Wrestling (2)				delete	
PE	475	Coaching Volleyball (2)				delete	
HLTH	251	First Aid & CPR	1	HLTH	251	First Aid & CPR	1
HLTH	422	Nutrition	3	HLTH	422	Nutrition	3
PE	121	Intermediate Swimming (level 4)	1	PE	121	Intermediate Swimming (level 4)	1
PE	180	Foundations of HPER	2	PE	180	Foundations of HPER	2
PE	181	Fundamentals of Elementary PE	2	PE	181	Fundamentals of Elementary PE	2
PE	181L	Fundamentals of Elementary PE Lab	1	PE	181 L	Fundamentals of Elementary PE Lab	1
PE	201	Professional Preparation: Gymnastics	1	PE	201	Professional Preparation: Gymnastics	1
PE	204	Professional Preparation: Rhythm & Dance	1	PE	204	Professional Preparation: Rhythm & Dance	1
PE	250	Human Anatomy & Physiology	3	PE	250	Human Anatomy & Physiology	3
PE	250L	Human Anatomy & Physiology Lab	1	PE	250 L	Human Anatomy & Physiology Lab	1
PE	263	Physical Education Outdoors	3	PE	263	Physical Education Outdoors	3

PE	341	Curriculum Development & Evaluation	2	PE	341	Curriculum Development & Evaluation	2
PE	352	Adapted Physical Education	3	PE	352	Adapted Physical Education	3
				PE	300	Applied Sport/Exercise Sci	3
PE	353	Kinesiology	3			delete	
PE	353L	Kinesiology Lab	1			delete	
PE	354	Prevention & Care of Athletic Injuries	2	PE	354	Prevention & Care of Athletic Injuries	2
PE	354L	Prevention & Care of Athletic Injuries	1	PE	354 L	Prevention & Care of Athletic Injuries	1
PE	363	Skills Concept	3	PE	363	Skills Concept	3
PE	363L	Skills Concept Lab	1	PE	363 L	Skills Concept Lab	1
PE	364	Skills Concept II	3	PE	364	Skills Concept II	3
PE	364L	Skills ConceptII Lab	1	PE	364 L	Skills ConceptII Lab	1
PE	481	Methods & Evaluation	5	PE	481	Methods & Evaluation	5

		Pre-Professional Teaching Core				Pre-Professional Teaching Core	
EDFN	295	Practicum: Pre-Admission Teaching	1	EDFN	295	Practicum: Pre-Admission Teaching	1
EDFN	338	Foundations of American Education	2	EDFN	338	Foundations of American Education	2
EDFN	375	Methods of Technology Integration	1	EDFN	375	Methods of Technology Integration	1
EDFN	440	Classroom Management	1	EDFN	440	Classroom Management	1
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
EPSY	428	Child & Adolescent Development	3	EPSY	428	Child & Adolescent Development	. 3
INED	411	South Dakota Indian Studies	3	INED	411	South Dakota Indian Studies	3
PSYC	101	General Psychology (exlcuding credits that double as Gen Eds)	0	PSYC	101	General Psychology (excluding credits that double as Gen Eds)	0
SPED	100	Intro Persons w Exceptionalities	3	SPED	100	Intro Persons w Exceptionalities	3
		Professional Secondary Ed Teaching Core				Professional Secondary Ed Teaching Core	
EDFN	365	Computer Based Technology & Learning	3	EDFN	365	Computer Based Technology & Learning	3
SEED	450	7-12 Reading and Content Literacy	3	SEED	450	7-12 Reading and Content Literacy	3
SEED	495	Practicum: Pre-Student Teaching	1	SEED	495	Practicum: Pre-Student Teaching	1
SEED	488	K-12 Student Teaching	9	SEED	488	K-12 Student Teaching	9
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Total number of hours required for major, minor, or specialization

Total number of hours required for degree 120

Total number of hours required for degree 120

Total number of hours required for degree 120

9/10/18

## 7. Explanation of the Change:

- 1) The Applied Sport and Exercise Science course covers topics of kinesiology, exercise science, and biomechanics that is practical for application to human movement as taught in PE. The breadth of this course is more applicable and useful for Physical Education majors. The Kinesiology course and Lab includes narrow detail pertinent to physical or occupational therapy.
- 2) The Hlth 420 provides Health Methodologies for K-12 teachers and enables licensure through the entire K-12 span. The Hlth 321 is limited to K-8; thus, does not allow licensure for 9-12. Since the PE program is K-12, and health specialists are more typically hired in the 9-12 grades; graduates have a better job prospect if certified through grade 12.