

Black Hills State University

Spearfish, SD • 1-800-255-2478

www.bhsu.edu

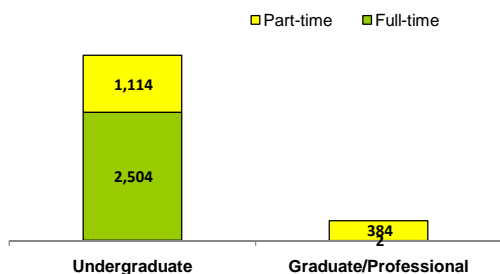


Black Hills State University, located in the northern Black Hills of western South Dakota, transforms lives through innovative high-quality academic programs and a dynamic learning community. Founded in 1883, BHSU is a multipurpose university with a growing enrollment which offers more than 80 bachelor degree majors and minors as well as master's degrees in education, science, and strategic leadership. Students are actively involved in organizations and research projects. Our faculty are known for the dedication and commitment to students. The BHSU campus continues to grow. The Student Union is undergoing a major expansion and plans are underway for an \$8-million science laboratory.

Student Characteristics (Fall, 2007)

TOTAL NUMBER OF STUDENTS 4,004

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 4,004

Gender

Women	2,581	64%
Men	1,423	36%

Race/Ethnicity

African American / Black	21	1%
American Indian / Alaskan Native	129	3%
Asian / Pacific Islander	31	1%
Hispanic	55	1%
International	25	1%
White	3,142	78%
Race/Ethnicity Unknown	215	5%

Geographic Distribution (Degree-Seeking)

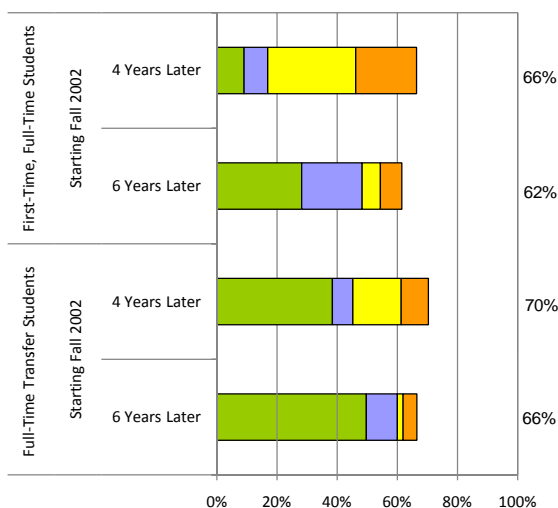
South Dakota	78%
Other US States & Territories	22%
Other Countries	0%

Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	24%

Undergraduate Success and Progress Rate

■ Graduated from BHSU
 ■ Graduated from other Institution
■ Still Enrolled at BHSU
 ■ Still Enrolled at other Institution



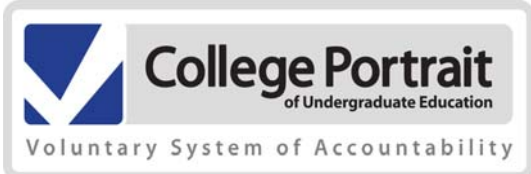
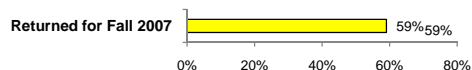
A 66% four-year success and progress rate means that 66% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2002 entering class shown in the graph above.

- 573 First-Time, Full-Time Students
- 311 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

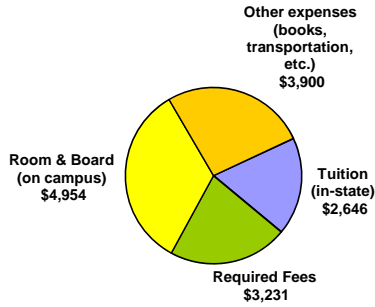
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-2009)



Total: \$14,731

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 92% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

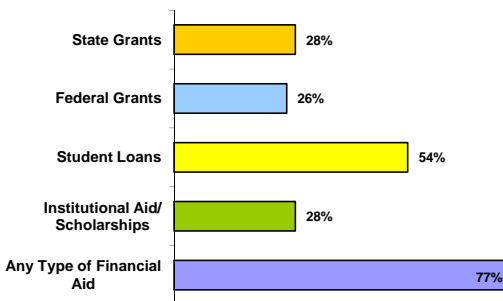
Annual Need-Based Scholarships & Grants

• 33% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$1,684.

Annual Need-Based Loans

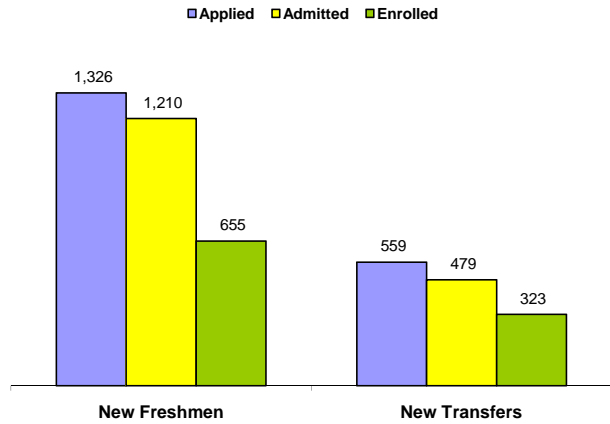
• 49% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,792.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT or SAT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-24	
Math	17-23	-
English	17-24	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	25%
Percent in top 50% of High School Graduating Class	59%
Average High School GPA (4-point scale)	3.08

Degrees and Areas of Study

Degrees Awarded at BHSU in 2006-07

Associate's	33
Bachelor's	432
Master's	43
Total	508

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Composite Business Administration	24%
Teacher Education	21%
Mass Communications	9%
Human Services	8%
Composite Wellness Management	6%
All other degree areas	32%
Total	100%

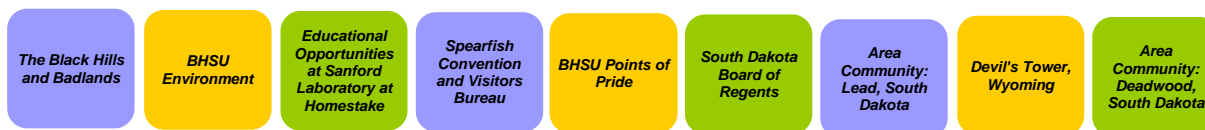
[CLICK HERE](#) for a list of undergraduate and graduate programs

The Community

The Black Hills region is our classroom. Nestled in the Black Hills of South Dakota, Spearfish is rich in beauty, history, arts and entertainment. Downtown Spearfish is filled with delightful boutiques, coffee shops, spas and fitness centers, restaurants, art galleries and bike shops.

Our location also provides numerous recreational opportunities. Sitting at the mouth of one of the most scenic canyons in the region – Spearfish Canyon – and surrounded by the Black Hills National Forest. Spearfish is the perfect place for hiking, rock climbing, skiing, snowmobiling, fishing, golfing, and more.

Spearfish is less than an hour from South Dakota’s second-largest city, Rapid City, and just over an hour from Mount Rushmore, Crazy Horse Monument, Devil’s Tower, the Badlands, and other historical and recreational sites. Area residents are energized by the many things to do, including our on-campus 18-hole disc golf course; 100+ mile Centennial and Mickelson Trails, other hiking and biking trails minutes away: two ski areas within 30 minutes of our campus; and numerous recreation options offered by Spearfish Creek.



Study at BHSU

Classroom Environment

Students per Faculty	23 to 1
Undergraduate classes with fewer than 30 students	78%
Undergraduate classes with fewer than 50 students	95%

Full-Time Instructional Faculty

Total Faculty	125
% Women	38%
% from Minority Groups	6%
% with Highest Degree in Field	66%

Carnegie Classification of Institutional Characteristics

Basic Type

Baccalaureate Colleges--Diverse Fields

Size and Setting

Medium four-year, primarily residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate professional (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

67% of new freshmen live on campus
 24% of all undergraduates live on campus

Campus Safety

Responsibility for public safety on the Spearfish campus rests with the BHSU Security Office. Located in the center of the campus at the Facilities Services building, the Security Office is staffed between 8 am and 5 pm, Monday through Friday. Law enforcement coverage for the Spearfish Campus is provided by the Spearfish Police Department 24 hours a day, 7 days a week.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how BHSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 90% percent of seniors worked with classmates on assignments outside of class.
- 57% of seniors tutored or taught other students
- 18% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 85% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 53% of seniors participated in an internship, practicum, or field experience
- 52% of seniors participated in community service or volunteer work
- 2% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 70% of seniors rated the quality of academic advising at this institution as good or excellent
- 66% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 83% of seniors would attend this institution if they started over again
- 82% of seniors rated their entire educational experience as good or excellent
- 80% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 78% of seniors believed that the campus staff were helpful, considerate, or flexible
- 95% of seniors believed that faculty are available, helpful, or sympathetic
- 98% of seniors reported that faculty members provided prompt feedback on their academic performance
- 77% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 65% of seniors reported that they often tried to understand someone else's point of view
- 81% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 39% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at BHSU

This information will be available soon.

[CLICK HERE](#) for examples of student learning assessment and outcomes at BHSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.