Minutes of the February 23rd, 2009 Mission and Strategic Planning Committee

Present: Hall, Calhoon, Hess, Klarenbeek, Mortimer, Hickenbotham, Hurley

The meeting was called to order at 12:30 by Nancy Hall, Dean of the College of Education.

The minutes of the November 17, 2008 meeting were reviewed, edited, and approved.

There was discussion regarding the findings from the Professional Development Survey which had been distributed to clinical faculty and campus faculty in December 2008. The following professional development priorities and activities at clinical sites were reported:

- Gillette, Wyoming was recently notified that the Title II grant in partnership with BHSU and CAMSE was approved. This grant will focus on professional development in the area of science with a special emphasis in meeting the needs of English Language Learners. An institute is being planned for summer 2009.
- Meade School District teachers have participated in professional development in the areas of cognitive coaching, mathematics, and school-wide assessment. A core of teachers are participating in BHSU's Teacher Learning Center training with Sue McGrath relative to Lucy Calkins units of study for teaching writing.
- Deadwood teachers and administrators are focusing their professional development on Robert Marzano's work *The Art and Science of Teaching.* Lee Pearce is consulting with the district to provide special education inservice and support relative to the RTI model.
- Belle Fourche District is focusing professional development on mathematics with the support of Micheline Hickenbotham and on literacy with support from Faye LaDuke Pelster.
- Rapid City Area School clinical faculty are working collaboratively on professional development with Karen Mortimer, Melanie Hurley, and Michelle Hovland in the areas of cognitive coaching, assessment, addressing achievement gaps, and classroom management. CAMSE is continuing their work with the district in mathematics.

Ten BHSU faculty responded to the electronic survey. When asked to list the top areas of interest for professional development, technology was the overwhelming top choice. The preferred format was small learning groups of 3-4 members. Independent professional development activities vary widely including graduate courses, webinars, certifications, and research websites. A data base was established with topics that faculty would feel comfortable leading or teaching to others.

Nancy Hall reported on the University's plans to address professional development in teaching, research, and technology and the implications for COE professional development planning. Associate Vice President, Kristi Pearce, is holding quarterly professional development discussions with faculty regarding teaching and learning. Instructional Designer, Andy Stanfield, is conducting a series of professional development seminars regarding the development of online courses. A new Research Associate position has been staffed by Shane Sarver to assist faculty with research design, grant writing, and data analysis. Shane Sarver is being invited to the next COE faculty meeting so faculty can meet him and learn more about the services he provides.

Nancy Hall reported on the Reauthorization of the Higher Education Act and the implications for setting additional enrollment benchmarks in the COE Strategic Plan. This will be the topic of the next Mission and Planning Meeting.

April 3rd from 12:30 to 1:30 was set as the next Mission and Planning Committee meeting date and time. Sandy Klarenbeek offered to host the meeting in the Physical Education conference area.

The meeting was adjourned at 1:30.